



EYFS Curriculum Newsletter

Autumn A

All About Me and My Community



Welcome to Moorlands Primary School! We are hoping to see lots of smiling faces over the coming weeks as we settle into the new routines of school. We will be learning how to be Ready, Respectful and Safe at Moorlands and learning about all our special rewards and celebrations in school.

As we begin Reception, we will learn about ourselves, our new school and the community around us. We will explore what it means to be Ready, Respectful and Safe and how these values help us to create a happy classroom. We will think about what makes each of us unique, celebrating our similarities, differences, interests and strengths.

As we make new friends, we will learn to listen, share, take turns and show kindness to others. We will work together to become a classroom team where everyone feels valued, included and ready to learn.

We will also meet the people who help us in school and learn about their important roles. Finally, we will find out about the people who help us in our wider community and how they support us.

Reading

Once the children have settled into school, they will start bringing home a reading book along with a reading record. Reading books are changed weekly when we have read with your child in school. Please leave your child's reading packet in your child's book bag each day. We may begin by sending home picture books and will move towards books with words when the children are more confident with the skills of blending and segmenting. An adult in school will make a comment in your child's reading diary when they have been read with. Please may we ask that you also write a comment in their reading diary when you have read with them at home. We suggest that you read with your child 20 minutes per day (this could be using their book from school or sharing a story from home). There are also some fun reading tasks in the back of the children's reading diary that you might want to complete. Please tick when you have done one of these.

Communication, Language and Literacy

Children will begin their literacy journey by developing a range of early reading and writing skills. They will learn to recognise and write their own names, developing a sense of ownership and confidence in their mark making. We will also support the development of fine motor skills and early mark making through a variety of practical and engaging activities. These experiences will help to develop the control and confidence children need as they prepare for early writing. We focus on supporting the children's pencil grip, holding a pencil with a tripod grasp, called "froggy fingers". Please support your child with this when they draw and write at home.



Children will also develop their oracy skills through a range of speaking and listening activities, as well as high-quality interactions with adults and peers throughout the provision. They will be exposed to a wide range of high-quality and engaging texts through literacy lessons and daily story times, including some familiar texts that will help to build confidence and encourage participation.



Phonics

Children will be introduced to our phonics scheme, Floppy's Phonics, and will begin to identify initial, middle and end sounds in words. We will practise reading and writing these letter sounds and identifying these sounds in the beginning, middle and end of words. We will practise name writing and begin writing labels, captions and lists. You can help at home by looking for letters in the environment and identifying the initial sounds in words e.g. c for cat

We will be sending home a Floppy's phonics sound mat to support your child's learning at home. Please ask them to show you the action and tell you the letter sound for each letter!

Letter sounds: s a t p i n m d g o c k

Helpful words: I

Maths

Number: We will be focussing closely on numbers 1 – 5. We will be subitising, representing and finding different ways to make numbers 1 – 5. We will practise our counting skills, identifying one more and one less than a given number.

Numerical patterns: Matching and sorting pictures and objects and comparing groups. Creating repeating patterns including colour and shape.

KIRFS: To develop your child's fluency and mental maths skills, we use KIRFs throughout school. KIRFS are a way of helping your child to learn by heart, key facts, and information which they need to have instant recall of. This half term we will be focussing on saying the number names in order forward and back to 5. We will also be learning to subitise to 5 (the ability to look at a number of objects and know instantly how many they are without counting them).

Use the link below for further support with Maths:

<https://www.moorlandsprimary.org.uk/page/?title=Maths&pid=118>

Further areas of learning this half term

Expressive arts and design: We will be exploring a range of materials and tools to create pictures and models. We will be learning how to use these tools carefully and safely. We will be working on focussed creative tasks but will also have lots of opportunities for independent creations. We will listen to, move to and discuss different musical sounds as well as singing well-known nursery rhymes.

Understanding the world: We will be talking about members of our family and be naming and describing people who are familiar to us. We will be thinking about the people in our community and talking about the lives of people, learning about different occupations.

Physical development: We will practise our fine motor skills, using scissors to cut paper, holding our pencils with a firm grip and joining materials together. In our P.E lessons we will focus on developing our gross motor and listening skills allowing us to join in whole class games.

Communication and language: Children will develop their questioning skills – asking and answering questions about what has been read to them and what they have read. They will practice holding conversations about one idea with others.

Personal, Social and Emotional Development: As we settle into a new school, we will be trying hard to work and play cooperatively with others, taking turns. We will be trying hard to become more independent with personal

skills such as dressing and personal hygiene. We will practise showing Ready, Respectful and Safe in school, listening to adults and others in our class.

Reminders

Uniform

Please make sure your child brings their bag and a named water bottle to school every day. Please ensure that all uniform, including coats and wellies are named. Wellies will be left in school for rainy or snowy days!

Library

The children will be accessing the library this half term. They will be able to choose a book to bring home from the school library. These books need to be returned to school each week before your child can choose a new book. There will be more information to follow.

PE

PE kits can be kept in school for the full half term. Jewellery cannot be worn and tape must be provided to cover piercings. Please ensure that all PE kit is named, including pumps. PE will be on a **MONDAY**

Contact Details

Please do contact us if you have any questions or require any further support! Please note that these emails may not be checked daily. Please contact the School Office on 01484 655800 if your query is urgent or we can speak to you before or after teaching hours

Mrs Watson dd@moorlandsprimary.org.uk

Mrs Casson/Mrs Sutcliffe hh@moorlandsprimary.org.uk

Miss Kirkby - ss@moorlandsprimary.org.uk

Important Dates

Thursday 1st October – Reception Information Evening 5-5.30pm

Thursday 1st October – School photographs

Thursday 22nd and Friday 23rd October – School CLOSED

