



Year 2 Curriculum Newsletter

Autumn A

Theme: Harvest



English

This term in English, our learning will be linked to our theme, 'Harvest Time'. We will begin by exploring the different crops harvested at this time of year and use our ideas to create imaginative 'What Am I?' poems. We will then study *The Scarecrow's Wedding* by Julia Donaldson, discussing how the story connects to our Harvest Time theme. The children will take part in a variety of writing activities, culminating in the creation of a wanted poster for Reginald Rake. We will also learn about where our food comes from and, through links with our Design and Technology topic, write a set of instructions for making frittatas.

Throughout the term, we will develop our grammar skills to enhance our writing. We will focus on using nouns, adjectives, expanded noun phrases, commas in a list, command sentences, present and past tense verbs, and subordinating conjunctions such as when, if, that, and because.

During whole-class reading sessions, we will explore Aesop's fable 'The Farmer and the Snake'. The children will develop a range of comprehension skills, including identifying missing words, sequencing events, distinguishing between true and false statements, and answering questions about the text. These activities will help build confidence and support children in responding to questions about books they read both at school and at home. For spelling, we will continue to follow the Spelling Shed programme, helping children develop their spelling knowledge and prepare for their weekly spelling test each Monday.

Maths

This term in Maths, the children will be learning about place value. Using a variety of practical, hands-on resources, they will explore how numbers can be represented in different ways. We will focus on understanding that two-digit numbers are made up of tens and ones, a concept known as partitioning. The children will also discover that numbers can be partitioned in a range of ways, helping to deepen their understanding of number relationships. To support this learning, we will use a range of practical equipment, including Dienes blocks, number lines, ten frames, and part-whole models. These resources will help the children develop confidence and fluency with number concepts through active exploration. Later in the term, we will move on to learning about 2D and 3D shapes. The children will learn to recognise and name a variety of shapes, as well as describe their features and properties. We will also introduce the concept of symmetry.

KIRFS: (Key Instant Recall Facts) This is taught daily to help the children build confidence

and recall number facts quickly. This term, we are focusing on number bonds. Our goal is for the children to confidently know their number bonds to 10 and 20, as well as all addition and subtraction facts for multiples of 10 up to 100.

Times Tables Rockstars

The children will be learning their 10 x table facts this term. As part of their learning, they will be exploring what multiplication means and how it is represented in a number sentence. In the classroom they will be learning a movement routine to help them memorise the multiplication facts. To support your child, we will be encouraging them to use TTRockstars at home. Their login and password will be attached to the front of the reading logs in the next few weeks and will be the same as it was for Numbots in Year 1. More information will follow shortly. You can also [click here for further support with Maths @ Moorlands](#)

Foundation Subjects

Science – ‘Animals Including Humans’. We will learn about the basic needs of humans for survival, the importance of exercise, healthy eating and hygiene. We will also explore how we learn, grow and change from babies into adults.

DT – in DT we will be cooking a healthy breakfast frittata. We will be exploring the eat well guide and evaluating the food.

RSHE – in RSHE we will be setting goals for the term ahead, learning basic first aid skills, thinking about caring friendships and respectful relationships and looking at rights and responsibilities of people in our community.

RE – ‘How Can We Make Good Choices’. We will learn how rules help us create a happy classroom and school. We will enjoy some religious and non-religious stories with a moral message and will explore the rules of Judaism, Islam, Christianity and non-religious approaches, including the Ten Commandments and the Five Pillars of Islam.

Computing – ‘Technology Around Us’. We will be developing our understanding of technology and how it can help us in our everyday lives. We will become familiar with the different parts of a computer and develop our keyboard and mouse skills. We will also learn how to use technology safely and responsibly.

Music – We will be listening to a range of music and learning new songs, including some Harvest songs for our October assembly.

PE - in PE we are practicing our fundamental skills focussing on agility, balance and coordination skills and we are developing our team building skills through a range of games.

Geography – We will be learning where our food comes from. We will link everyday experiences of buying and eating food within the UK with the children’s growing

geographical understanding of the world. We will begin to make connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

Special Events

Reading Morning: Year 2 parents and carers are invited from Tuesday 6th October to join us from 8:45am – 9:10am every alternate Tuesday to enjoy a book in school with their child. We look forward to welcoming you into our classrooms and appreciate your support to encourage the children to develop a love for reading.

Assembly: Year 2 will be sharing their learning from the first half term on Harvest during a special year group assembly on Friday 16th October in the hall at 9.15am. All families are invited to attend, and we hope you can join us. Please use the hall door entrance on the bottom playground for this event. We look forward to seeing you.

Homework

Reading

We recommend that children read at home for 20 minutes each day. This can include reading their banded book or completing one of the reading challenges found at the back of their reading record. When your child reads at home, please record this in their reading diary by writing a comment or dating the completed reading challenge. Regular reading practice is one of the most effective ways to support your child's progress and enjoyment of reading.

Spelling

Spellings for the half term will be sent home, and children will be tested on these words each Monday. At the end of every half term, there will be an assessment of 20 words chosen from the spellings covered throughout the term. We encourage children to use Spelling Shed regularly to practise and consolidate their spelling knowledge. Login details can be found on the inside cover of your child's reading record.

Maths

As part of the Year 2 Maths Curriculum, children will be learning and practising the 2, 5 and 10 times tables. We encourage families to help children practise their times tables at home using their Times Tables Rock Stars account. Login details can be found on the inside cover of your child's reading record.

Children may also enjoy using the interactive Hit the Button game to develop their recall speed and confidence with number facts and times tables:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Regular practice at home will help children build fluency and confidence in both their spelling and maths skills.

Reminders

Reading Packets

Please ensure that reading packets are brought to school every day. Books will be changed on Tuesdays and Fridays. We kindly ask that you add a comment in your child's reading record each time you read together at home, as this lets us know when a new book is needed.

Spelling Books

Spelling books should be returned to school before the next spelling test, once you have reviewed the previous week's spellings with your child. Spelling tests take place every Monday. A separate overview of this term's spelling patterns and words will be sent home.

PE Kits

Please ensure that all PE kit items are clearly named and remain in school throughout the half term. If your child has pierced ears, earrings should be removed on PE days or suitable tape provided. Long hair must be tied back, so please ensure your child has a hair bobble if needed. Children who wear religious jewellery should also bring a sweatband to cover it during PE lessons.

Water Bottles

Please send your child to school each day with a clearly named water bottle containing still water only. Thank you for your support in helping us keep the children hydrated throughout the day.

Contact Details

Please do contact us if you have any questions or require any further support.

Mrs Jones

2J@moorlandsprimary.org.uk

Miss Montgomery

2M@moorlandsprimary.org.uk

Miss Shaw

Important Dates

Thursday 1st October – Tempest individual & sibling photos.

Thursday 15th October – PTA Disco

Friday 16th October – Year 2 Harvest Assembly @ 9:15am

Thursday 22nd October – Inset Day. School closed for children.

Monday 2nd November – School reopens for

2S@moorlandsprimary.org.uk

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Please note that these emails may not be checked on a daily basis, please contact the School Office on 01484 655800 if your query is urgent or we can speak to you before or after teaching hours.

