



Year 4 Curriculum Newsletter

Autumn Term



This Term

Our topics for this term are ‘Why did the Romans settle in Britain?’ and Teeth and Digestion

English:

This half term, we are using the book ‘The Leopard in the Golden Cage’ as our stimulus for writing. This fictional text compliments our History topic of the Romans, as well as providing opportunities for writing including informal letters, non-chronological reports (recounting) and persuasive writing.

In Autumn B, we will use the short animation ‘Marshmallow’ as a stimulus for writing. This animation will support with developing story settings, character descriptions and non-chronological reports (explanation).

SPaG (Spelling, Punctuation and Grammar): Spelling will be taught on a weekly basis with a focus on the following:

- Learning and revisiting spelling strategies
- Learning words from the Year 3-4 spelling lists

SPaG will be taught throughout writing lessons, revisiting previous objectives and developing the following:

- Nouns and pronouns
- Expanded noun phrases
- Prepositional phrases
- Paragraphs and organising ideas (using different pronouns and nouns to avoid repetition)
- Fronted Adverbs, adverbs
- Capital letters for proper nouns
- Inverted commas

- Subordinate clauses
- Apostrophes for possession

Reading:

Autumn A Reading for Mastery focus: Short texts:

- Kate on the Case by Hannah Pack
- Noah and the Floating Zoo by Alexander McCall Smith
- The Small Things by Lisa Thompson

Autumn B Reading for Mastery focus:

Fantastic Mr Fox by Roald Dahl

Meet Matilda, Rocket Builder by Dom Conlan

Space Detectives by Mark Powers

The Ghost Garden by Emma Carroll

Throughout this half term we will study the skills of reading, including vocabulary, retrieval and inference based on the Year 4 Reading Expectations. Children will also have regular one to one reading sessions with an adult, experience our class readers, recommended reads and have time in our dedicated reading areas. Library sessions will take place regularly too.

Maths

Year 4 is an important year for Times tables, and we complete the statutory Multiplication Tables Check (MTC) in the Summer Term. We will invite you in over the coming term to talk to you more about this. In school, we support the children with regular opportunities to practise times tables to 12 x 12 through use of recall activities, games and Times Table Rockstars. We please ask that you support your child with this at home on a weekly basis.

KIRFS (Key Instant Recall Facts) for this term are:

- Know number bonds (complements) of 100.
- Mentally calculate near doubles.
- Know multiplication and division facts for the 7 x table
- Know multiplication and division facts for the 12 x table

In Maths, we will be learning about place value progressing to numbers up to 10, 000. This will include representing and understanding the value of each digit, ordering numbers, more than and less than 10, 100 and 1000. We will be learning to count in 25s and 50's from different starting points, within the 100s. To link to our topic on Romans and as part of the national curriculum requirements we will be investing and using Roman numerals. We will apply our knowledge of place value to complete 4-digit column addition and subtraction, with and without exchanges.

All of our maths work will include a range of pictorial and practical resources alongside formal written methods as well as reasoning and problem solving tasks for all.

Foundation Subjects

Science: We look forward to some messy experiments to make the children go 'urgh' whilst exploring the human digestive system as well as learning about different types of teeth and mouth hygiene. During the second half of Autumn Term we will study the water cycle and changing states of solids, liquids and gases. This will complement our Geography studies.

Art: In the first half term, we will be bringing stories to life through drawing, exploring how artists create sequenced drawings to share and tell stories. Artists that we study include Laura Carlin and Shaun Tan. We will apply our own ideas by creating accordion books or comic strips to retell poetry or prose through drawing.

D.T. will take place in the second half term, we will be developing textile skills by designing and making a winter stocking. We will explore prototypes, design and then make a stocking to use. We will develop our stitching skills throughout and evaluate our product at the end.

RSHE: To support with transition to Year 4, children will partake in a range of activities such as aspirations, rights and responsibilities and putting our new 'Golden Rules' into practise. Children will also learn key skills in First Aid, such as how to support with bleeding or head injuries. Children will also have the opportunity to celebrate families and people who care for us, learning and accepting that families come in all shapes and sizes. We will also be continuing with our ModeShift award by taking part in a Speed Watch activity during November, followed by a reflector workshop. We will provide more information on this.

RE: The focus of Religious Education will be: What faiths and beliefs can be found in our country and community? Children will also explore how important events are remembered. We look forward to hearing the children's experiences and sharing precious memories with them. We will also be learning about how different religions celebrate important events.

Computing: We will start the year by looking at safety online and signing our Acceptable Use policy. We will learn about networks and how the internet works. In the second half term, we will explore Audacity and create and edit our own audio podcasts.

French: Children will be expanding on their French vocabulary both written and verbal. Topics for the term are 'School days' and 'In a French classroom'.

History: History will be a key focus for the first half term. Children will step back in time to discover the impact of Roman life on Modern Day Britain. Learning will include understanding why the Romans settled in Britain in the first place, why their army was successful and what caused resistance, how the development of Roman landscape changed Britain today and the evaluating the legacy of the Romans on Britain today.

Geography: In the second half of Autumn term, we will be asking the question, 'How does water go round and round?', connecting our Science learning of the water cycle to understanding how rivers are formed.

P.E.: Children will have two PE lessons per week, following the Get Set 4 P.E. framework. Children will take part in developing ball skills, with support from our Sports Coach, Mrs Fisher, and gymnastics. Where possible, we will be outside so please ensure appropriate footwear (trainers) and a jumper/hoodie. Pumps/shoes are not appropriate for outside.

This half term's spellings

Here are the spellings for this half term. We will send these spellings home on a weekly basis. Testing and new spellings will be on a Monday.

Start week 2 – test week 3	Start week 3 – test week 4	Set in week 4	Set in week 5	Set in week 6	Set in week 7
Homophones	Prefix in-	Prefix im- il- ir-	Prefix sub-	Prefix inter-	Ending -ation
accept	inactive	illegal	subject	internet	information
except	incorrect	immature	submarine	interact	preparation
knot	invisible	irregular	submerge	interview	decoration
not	incurable	illegible	subheading	interfere	donation
peace	insecure	impossible	subtropical	intercept	determination
piece	often	strange	guard	learn	famous
plain	extreme	arrive	strength	purpose	caught
plane	therefore	increase	material	various	pressure
weather	perhaps	imagine	popular	height	experience
whether	appear	recent	centre	length	circle

Reminders

Reading books and records need to be in school daily – books will be changed twice weekly.

Please comment when you read with your child, so we know to swap the book.

Spellings issued on Mondays and tested the following Monday, with activities set on Spelling Shed.

Times tables are to be rehearsed on Times Table Rockstars www.ttrockstars.com

PE days:

All classes have PE on a Tuesday and Thursday.

Kit reminder: Please ensure your child has the correct PE kit in school every day (Trainers are needed for outdoor PE). PE kits will be sent home at the end of each half term to be washed. Tape for earrings and hair bobbles are required as part of our health and safety policy.

Contact Details

Please do contact us if you have any questions or require any further support.

Mrs Coletta/Mrs McKinna –
4CM@moorlandsprimary.org.uk

Miss Haigh –

4H@moorlandsprimary.org.uk

Mrs Wdowczyk/Mrs Woodhouse-

4W@moorlandsprimary.org.uk

Please note that these emails are not checked daily. If your query is urgent, please call the school office on 01484 655800.

Important Dates

Monday 14th September @ 4.15pm-Cliffe House Residential Parents Information session

Wednesday 30th September @ 9am- 10.20- Opal Parent Assembly/Playtime

Thursday 1st October 2026- School Photos

Monday 5th October-

Flu immunisation

Thursday 15th October- PTA Disco

Wednesday 21st October- Parents and Carers Year 4 Romans Assembly 9am-10am

WEDNESDAY 21st October- Close for Half Term

Monday 2nd November-Reopen

for Autumn B term.

Friday 6th November- Y4 Speed
Watch

Friday 13th November- Y4
Reflector Workshop

