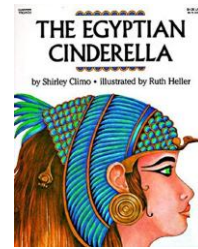




Year 3 Curriculum Newsletter

Spring A 2026



Our areas of study for this term are:

English

In class, we will be reading Egyptian Cinderella from which the children will have the opportunity to write a diary entry in the role of Howard Carter, documenting a wonderful discovery and a character description. We will also be writing instructions linked to the Ancient Egyptian mummification process and will continue to explore different grammar themes to bring our writing to life!

SPAG

We will continue revisiting grammar terms previously taught but broaden our knowledge to include the use of prepositions, similes, expanded noun phrases and subordinating conjunctions. Discrete spelling lessons will take place using the Spelling Shed scheme.

Reading

Though our regular guided reading sessions as a class, we will continue to explore new vocabulary and practise using a range of key comprehension skills, such as scanning and skimming a text to retrieve key information, making inferences about a character, making predictions about what will happen next, and summarising key points, focusing on a new key text each week, further developing our confidence and independence in using our comprehension skills.

Maths

Key Instant Recall Facts (KIRFs) – Our KIRFs in Spring A will be to know multiplication and division facts for the 8x table and in Spring B to count in multiples of 25 and 1000. Please look on our website to find more information including activities and games to help practise them.

Spring A Multiplication and division including learning how to multiply a 2-digit number by a 1-digit number with both no exchanging and exchanging, discovering the link between multiplication and division, learning how to divide a 2-digit number by a 1-digit number with no exchange, with flexible partitioning and with remainders. **Length and perimeter** including measuring in lengths (mm, cm and m), learning about equivalent lengths, comparing, adding and subtracting lengths and perimeter.

Science

Animals including humans - identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identifying that humans and some other animals have skeletons and muscles for support, protection and movement.

Foundation Subjects

ART: Cloth, Thread, Paint: Learn about artists that combine paint and sewing, art and craft, to make work. Create an underpainting on cloth, go on to explore sewing not as a precise technical craft, but as an alternative way to make intuitive, textural marks, over the painted backgrounds.

RSHE –Goal setting and targets, Internet safety, online relationships. Mental well-being.

R.E. Creation stories from a range of faiths and cultures.

COMPUTING Creating Media – Desktop publishing.

P.E. Fitness and Gymnastics

MUSIC Recap recorder notes B, A and introduce G, Composer study.

Reminders

Read regularly during the week- reading diaries should be kept in your child's bag for ease of access at home and school.

Your child's spellings overview was handed out at the beginning of term and will be tested each Wednesday.

Spelling homework is uploaded onto Spelling Shed each week.

Times tables are to be rehearsed on Times Table Rockstars www.ttrockstars.com

Children must have a labelled PE kit that remains in school. If your child has pierced ears, please ensure they can remove the earrings independently or provide them with tape to apply. Hair bobbles should also be sent in to tie back longer hair.

Contact Details

Please do contact us if you have questions or require further support:

Mrs Hunt & Mrs Swift - 3HS@moorlandsprimary.org.uk

Mr Middleton – 3M@moorlandsprimary.org.uk

Miss Stead - 3S@moorlandsprimary.org.uk

Important Dates

**Tuesday 3rd February 3S and 3HS Bagshaw
Museum Trip**

**Wednesday 4th February 3M Bagshaw Museum
Trip**

Thursday 5th – Young Voices at Co-op Arena

**Thursday 12th February – School Closes for Half
Term**

