



Year 5 Curriculum Newsletter

Spring

Our topics for this term are:

Spring A- We will be producing writing based around a video clip called 'One for All' from Literacy Shed. This will give the children the opportunity to write a biography and a persuasive piece of writing.

Spring B- 'Holes' will be our stimulus for discussion in reading and writing. The text will give us the opportunity to write persuasively, create a newspaper article, as well as spend time writing narrative.

SPAG

We will continue revisiting grammar terms previously taught linked to our year group objectives. These will include subordinate clauses, relative clauses, dialogue to convey action, fronted adverbials, parenthesis, expanded noun phrases and commas.

Discrete spelling lessons will take place using the Spelling Shed scheme.

Reading

Books read in English will continue to test our comprehension and expand our vocabulary knowledge. Reading for mastery sessions will ensure a range of different genres are being read and reading skills are taught to the children so they can be successful when answering comprehension questions.

Maths

In Maths, children will be learning to multiply and divide up to 4-digit numbers using mental and formal written methods. This will then be used to solve multi-step problems in contexts, deciding which operations and methods to use. The children will also be continuing their work on fractions before starting to explore decimals and percentage. This term we will also look at perimeter and area before finishing off with some work on statistics.

Our **KIRFs** (Key Instant Recall Facts) this term are: **'Know simple equivalent fractions' and 'Know the decimal equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, tenths and fifths'**.

KIRFS are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of.

Science

Spring A - Living Things and Their Habitats. The children will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will describe the life process of reproduction in some plants and animals.

We will also be having a 'Living Eggs Project' in school to support the children with their learning.

Spring B - Properties and Changes of Materials. Children will compare and group together everyday materials based on their properties and consider the uses of materials. Knowledge of solids, liquids and gases will help to decide how mixtures might be separated, including through filtering, sieving, and evaporating. Pupils will learn that some materials will dissolve in liquids to form a solution and describe how to recover a substance from a solution. Reversible reactions (dissolving, mixing and changes of state) will also be studied together with some changes which result in the formation of new materials. (To span across Spring B and Summer A)

Foundation Subjects

Art – Fashion and design – Exploring contemporary fashion designers and create your own 2D and 3D fashion design.

Food Technology - Making and evaluating tomato and basil bread.

Geography - Europe - A study of the Alpine Region

History – Were the Vikings invaders, settlers, aiders or traders?

RSHE – Internet safety and harms, Mental well-being and online relationships.

RE – What values do we live by?

Computing – Spring A – Pupils will learn how to create short videos. They will develop the skills of capturing, editing, and manipulating video.

Spring B – Pupils will use programming to make light, sound and motion.

French – Clothes, colours and fashion shows.

P.E. – Gymnastics & Badminton

Swimming (Spring A 5F and 5W, Spring B 5G)

Music – 5F – Ukuleles. 5G & 5W – Composer Study

Reading

It would be fantastic if you could support your child in their reading by listening to them on a regular basis- we recommend 20 minutes of daily reading. Also, questioning them about what they have read will help develop their comprehension skills and to understand the styles of different authors. Children will bring home a banded book, please log their reading in the diaries by providing a comment about how they have read. As year 5 progresses, some children will move onto free readers and will no longer use a banded book.

Maths

Encourage your child to regularly log on to Times Table Rockstars to rehearse their times table facts. www.ttrockstars.com. Each week the Year 5 classes will identify a Rockstar of the week. Learning and practising their times tables will help them develop their arithmetic skills as well as many other areas within the year 5 curriculum. The children's logins are the same as previously used. However, please do get in touch if you have any problems logging in.

Spellings

A spelling booklet will be given out to your child at the start of every half term and will contain all of the spellings they need to learn for that half term. The new spelling rule will be taught every Monday for 5F and 5G and every Wednesday for 5W and your child will be tested the following week. A weekly assignment will be set on Spelling Shed each week which links to that week's spelling rule to help support them in practising their spellings. www.spellingshed.com/en-gb. You can also help support your child in the practising of their spellings by testing them at home so that they are ready for their weekly test. A Spelling Bee award will be given to pupils who have made great effort or progress. The children's logins are the same as previously used. However, please do get in touch if you have any problems logging in.

We also welcome your help in school. If you have any resources or expertise which you feel would support our work this term, please do not hesitate to send them in or contact the year 5 staff to find out how you can get involved.

PE

Children must have a labelled PE kit that remains in school.

If your child has pierced ears, please ensure your children can remove the earrings independently or provide them with tape to apply. Hair bobbles also for longer hair.

P.E. lessons – 5G: Monday and Tuesday (Swimming after February half term until the end of the summer term).

5W: Monday and swimming on a Friday until February half term.

5F: Thursday and swimming on a Friday until February half term

Contact Details

Mrs Wilson – 5W@moorlandsprimary.org.uk

Miss Ferry – 5F@moorlandsprimary.org.uk

Mrs Goczan – 5G@moorlandsprimary.org.uk

Please note that these emails may not be checked daily, please contact the School Office on 01484 655800 if your query is urgent or we can speak to you before or after teaching hours

Important Dates

PTA disco Thursday 12th February

Break up for February half term Thursday 12th February.

INSET day Friday 13th February. Re-open Monday 23th February

Year 5 Eid Assembly for parents and carers – Tuesday 17th March

Easter Holidays- school closes 27th March April and re-opens Monday 13th April.

