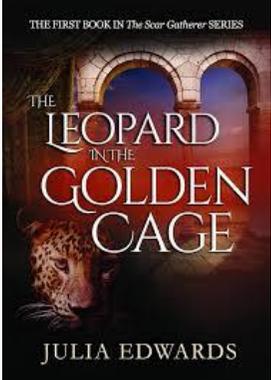
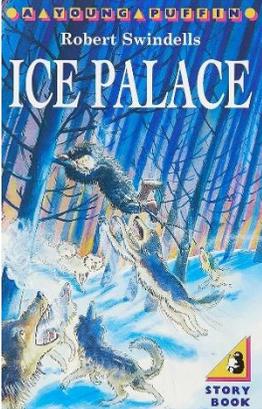
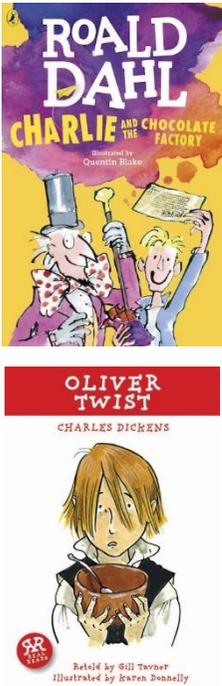
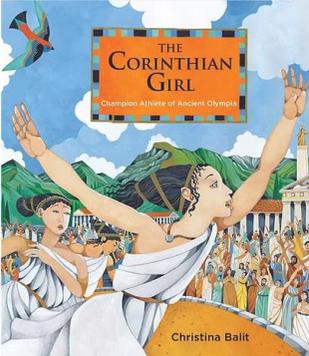
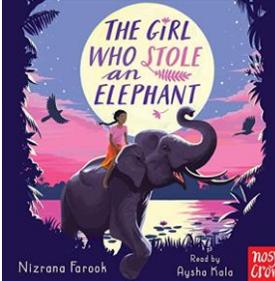


Year 4 Curriculum Overview 2025 - 26

<p>Writing Purpose and Text Coverage</p>	<p>To entertain:</p> <ul style="list-style-type: none"> • Description (character & setting) • Story • Poetry 		<p>To inform:</p> <ul style="list-style-type: none"> • Diary entries • Letters • Non-chronological reports • Instructions – commas to separate items in a list • Explanation • Biography • Newspaper report 		<p>To persuade:</p> <ul style="list-style-type: none"> • Letter • Speech 	
<p>Term</p>	<p>Autumn A (8)</p>	<p>Autumn B (7)</p>	<p>Spring A (6)</p>	<p>Spring B (5)</p>	<p>Summer A (6)</p>	<p>Summer B (7)</p>
<p>Writing Stimuli</p>						

<p>Writing purpose and text types</p> <p>English – SPaG</p> <p>* Not compulsory</p>	<p>To inform: Informal letter</p> <p>Adverbials</p> <p>Expanded noun phrases</p> <p>To inform: Non-chronological report (recount)</p> <p>Conjunctions (time and cause)</p> <p>Subordinate conjunctions</p> <p>Headings/subheadings</p> <p>To persuade(speech):</p> <p>Fronted adverbials</p> <p>Powerful verbs/imperatives</p> <p>Conjunctions (co-ordinating and subordinating)</p>	<p>To entertain: Story setting</p> <p>Prepositional phrases (revision)</p> <p>Capital letters for proper nouns</p> <p>To entertain: Character description</p> <p>Nouns & pronouns</p> <p>Expanded noun phrases</p> <p>Subordinating conjunctions</p> <p>Verbs/adjectives</p> <p>Coordinating conjunctions</p> <p>To inform: Non-chronological report</p> <p>Conjunctions (co-ordinating and subordinating)</p> <p>Expanded noun phrases</p> <p>Prepositions (time/place)</p> <p>Fronted adverbials</p> <p>Formal language</p>	<p>To entertain: Setting description</p> <p>Prepositional phrases</p> <p>Expanded Noun Phrases</p> <p>Figurative language</p> <p>To entertain: Story</p> <p>Inverted commas</p> <p>Subordinate clauses</p> <p>Fronted adverbials</p> <p>Figurative language</p>	<p>To inform: Biography (Edison)</p> <p>Relative clauses</p> <p>Capital letters for proper nouns</p> <p>To inform: letter (Charlie and the chocolate factory, Oliver Twist)</p> <p>Paragraphs</p> <p>Capital letters for proper nouns</p> <p>Contractions</p> <p>To inform: Narrative (Charlie and the chocolate factory)</p> <p>Paragraphs</p> <p>Subordinating and co-ordinating conjunctions</p> <p>Fronted adverbials</p> <p>Contractions</p>	<p>To persuade: Persuasive application letter</p> <p>Rhetorical questions</p> <p>Question marks</p> <p>Dashes for emphasis</p> <p>Imperative verbs - <u>Listen</u> very carefully!</p> <p>Exclamation marks</p> <p>To entertain: Story - Greek Myths</p> <p>Subordinate clauses</p> <p>Fronted adverbials</p>	<p>To inform: Newspaper report (blog)</p> <p>Inverted commas</p> <p>Subordinating conjunctions</p> <p>Commas to mark subordinate clauses</p> <p>To entertain: Poetry</p> <p>Figurative language</p> <p>Expanded noun phrases</p> <p>To inform: Care guide (explanation)</p> <p>Headings</p> <p>Bullet Points</p>
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Reading	Reading recharged short extracts x6 rotate	Fantastic Mr Fox Non-fiction-Christmas	Ice Palace	Oliver Twist	Greek Myths Extracts – comprehension	The Girl who stole an Elephant
Maths	<p>Number – Place Value Number- Addition and Subtraction</p> <p>Know number bonds (complements) of 100. Mentally calculate near doubles.</p>	<p>Measurement: Area Number – Multiplication and Division</p> <p>Know multiplication and division facts for the 7 x table Know multiplication and division facts for the 12 x table</p>	<p>Number – multiplication and division Measurement- Length and Perimeter</p> <p>Count in multiples of 1000 and 25.</p>	<p>Fractions Decimals</p> <p>Mentally add and subtract 9/19/29 etc. to two digit numbers through compensating. Add and subtract 11/21/31 etc. to two digit numbers through compensating.</p>	<p>Fractions/Decimals Measurement- Money Time Convert between different units of measure [for example, Read, write and convert time between analogue and digital 12- and 24-hour clocks. Multiply and divide a single digit by 10 and 100. Know the number of days in each month</p>	<p>Statistics Geometry: Properties of shape Geometry- Position and Direction Recognise simple equivalent fractions.</p>
Science	<p>Animals and humans Teeth and Digestion</p>	<p>Water cycle States of matter</p>	Habitats	Electricity	Sound and Ear	RSE
Working Scientifically comes throughout all blocks						

Computing	Networks and how the internet works	Audio editing	Creating media-photo editing	Data handling	Programming	
	E-safety throughout all blocks					
History	British history: Why did the Romans settle in Britain?	Armistice day		Local History Study- How have children's lives changed? Industrial Revolution/Textiles	World History: What did the Greeks ever do for us?	
Geography		Geography: Rivers and the Water Cycle How does the water go round and round?	Geography: The Polar Regions			Geography: Coasts Do we like to be beside the seaside?
Religious Education	Core Unit 2.1 What faiths and beliefs can be found in our country and community?	Finish Core 2.1 and prep for Diwali Assembly Y3/Y4 Christmas production	Core Unit 2.3 How do the Five Pillars help Muslims to lead a good life?	Focus Unit 2.14 How are the stories of Holy Week important to Christians?	Core Unit 2.4 How do the lives of Gurus inspire Sikh believers?	continued

	Diwali Assembly 24.10.25					
RSHE	Transition changes Rights and Responsibilities First Aid	Families and people who care for me	Staying safe and healthy online and in real life.	Money Matters Taking care of the environment Railway safety (being safe)	Mental and physical benefits of an active lifestyle. Drugs and alcohol	RSE Transition
Art and DT	<u>Storytelling Through Drawing</u> Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	<u>DT- Textile- 2D shape to 3D project</u> Winter Stockings	<u>Exploring Pattern</u> Exploring how we can use colour, line and shape to create patterns, including repeating patterns.	<u>DT- Royal Opera House – the Magic Flute set design</u>	<u>The Art of Display</u> Explore how the way we display our work can affect the way it is seen.	<u>DT- Design and Food Technology- Chocolate courgette cake</u>
Music		Keyboards (+ Mrs Harron)		Composer study Composition piano		Charanga Unit 1 Mamma Mia piano
French	Welcome to school		Alien Family		Moving our Bodies	

PE Get Set 4 PE	Football Fundamentals	Gymnastics Ball Skills	Dance Handball	Tennis Yoga Fitness	Rounders Golf	Sports Day/Race Day Basketball Athletics
Trips and visitors	Tolson Museum- Romans Box			Reverend Visitor – Holy Week Industrial Revolution Box from Tolson Museum	Greek Workshop YSP Sam the sound man- visitor	Cliffe House NSSW