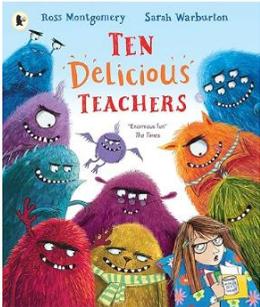
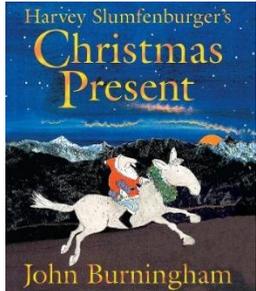
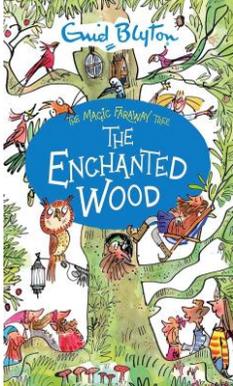
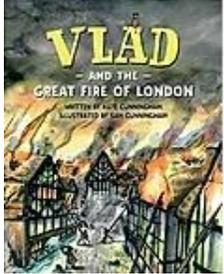


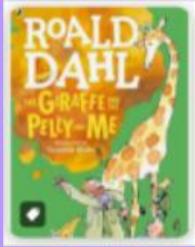
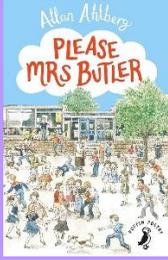
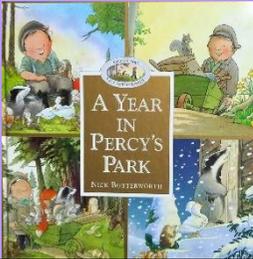
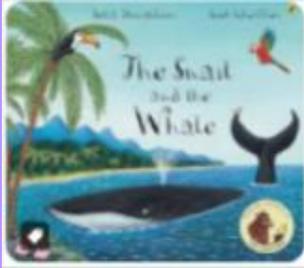
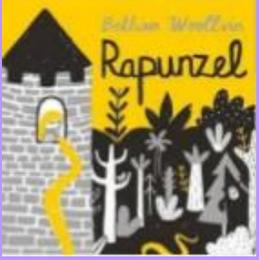
Year 2 Curriculum Overview 2025 – 26

	Autumn A (8 weeks)	Autumn B (7 weeks)	Spring A (6 weeks)	Spring B (5 weeks)	Summer A (6 weeks)	Summer B (7 weeks)
THEME	Harvest	Remembrance (Week 1)  School (Week 2-4)  Christmas (Week 5-7) 	Wonderful World 	Changes (Greenhead Park) Pery the park keeper?	Animal habitats 	Great Fire of London 
English – writing.	To entertain: Poetry – HARVEST. (Week 1) full stops and capital letters - statements	To inform: Where the Poppies now grow – Non-chronological report What is remembered? What is the role of the poppy? How is it remembered? (week 1 &2)	To entertain: Character description (weeks 1&2) Grammar – suffixes recap est/er teach – ness/less/ment/ful	To inform : Non-chronological report – leaflet on Greenhead Park. (Week 15) Past/ present Adverbs Suffixes	To inform: Recount of Tropical World (weeks 1-3 or 1-2) Tenses Apostrophes- contraction and possession To entertain: narrative leaf (weeks 3-4 or 2-4)	To entertain: Narrative - The Gingerbread Man and the Great Fire of London (week 1,2,3,4) Spellings Sentence types Chatta
English – SPaG	To entertain: Character description include oracy (Wanted poster of Reginald Rake)		To entertain: Setting description			

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	<p>(weeks: 2 & 3, 4)</p> <p>Adjectives, nouns Expanded noun phrases</p> <p>To inform: Instruction writing for frittata (weeks 4&5)</p> <p>Comma – lists Command sentences</p> <p>To inform: Recount of Stirley Farm (weeks 6&7)</p> <p>Past tense / present tense using verbs Conjunctions – subordinating -when if, that, because</p>	<p>Ten Delicious Teachers (week 2,3,&4)</p> <p>To entertain: Character description</p> <p>Adjectives, nouns Expanded noun phrases repeated Conjunctions – co-ordinating – or, but, and</p> <p>To inform: Letter of apology Question marks/sentences</p> <p>To entertain: setting description Suffixes – er/est – compare places</p> <p>Harvey Slumfenburger To entertain: narrative (weeks 5&6) Apostrophes – possession</p> <p>12 Days of Christmas To entertain: poetry (week 7) Word types: nouns, verbs, adjectives, adverb</p>	<p>(weeks 3&4)</p> <p>Plurals – es/s (stand alone)</p> <p>To entertain: Narrative (weeks 5&6) Exclamation sentences Apostrophes - contractions</p>	<p>Prefixes (teach – stand alone)</p>	<p>Tenses Spelling / pre/suffixes</p> <p>To entertain: poetry (week 5) Homophones Punctuation, . ? !</p>	<p>To inform: instructions on how to make a fire engine (weeks 5&6)</p> <p>Tenses Word types Punctuation</p> <p>Week 7: catch up/recap/ finish off / assessment</p>
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Year 2 Curriculum Overview 2025 – 26

<p>Class texts – 6 repeated texts</p>	<p>Giraffe Pelly and Me – Roald Dahl</p> 	<p>Please Mrs Butler – Allan Ahlberg</p> 	<p>Michael Morpurgo book?</p>	<p>A Year in Percy's Park – Nick Butterworth</p> 	<p>Snail and the whale – Julia Donaldson</p> 	<p>Rapunzel – Beth Woolvin</p> 
<p>Spelling</p>	<p>Spelling Shed Y1 Summer Term</p>	<p>Spelling Shed Y1 – Summer term</p>	<p>Spelling Shed Y2 Autumn</p>	<p>Spelling Shed Y2 Spring</p>	<p>Spelling Shed Y2 Summer</p>	
<p>Handwriting Pen Pals scheme</p>	<p>Wk 1 assessment Wk 2 ch / th Wk 3 ai / ay Wk 4 ir / er Wk 5 wh / oh Wk 6 ow / ou Wk 7 ie / ue Wk 8 oe / ve</p>	<p>Wk 1 ee Wk 2 le Wk 3 numbers Wk 4 ea Wk 5 igh Wk 6 dg / ng Wk 7 oo / oa</p>				
<p>Whole class reading comprehension Comprehension ninja</p>	<p>Wk 1 week on repeated text - Giraffe, Pely and Me. Y2 Comprehension Ninja 'The farmer and the snake'. Pg 88-89</p>	<p>Wk 1 week on repeated text Y2 Comprehension Ninja 'When the teacher Quit'. Pg 58-59 (Wks 1 – 6) Wk 7 Christmas comprehension activity.</p>	<p>Week 1 Introduction to Repeated read – make characters Y2 Comprehension Ninja 'Go Girl and Captain Know It All'. Pg 8-18</p>	<p>Wk 1 week on repeated text Y2 Comprehension Ninja 'The washed up bottle'</p>	<p>Wk 1 week on repeated text Y2 Comprehension Ninja Jungle Disco</p>	<p>Wk 1 week on repeated text Purple comprehension Ninja Great fire of London pg 68-69</p>
<p>Maths (Science and maths – keep filling in early bird temperature monitoring)</p>	<p>KIRFs – (Key, Instant, Recall Facts) Know number bonds to 10 and 20. Know all addition and subtraction facts for multiples of 10 to 100.</p>	<p>KIRFs – (Key, Instant, Recall Facts) Know multiplication and division facts for the 10 x table. Mentally say 10 more and less than a number. Addition and subtraction 5 wks</p>	<p>KIRFs – (Key, Instant, Recall Facts) Know multiplication and division facts for the 2 x table. Recognise odd and even numbers up to 100. Multiplication and division 3 wks</p>	<p>KIRFs – (Key, Instant, Recall Facts) Know doubles and halves of numbers to 20. Fractions 3wks Time 3wks</p>	<p>KIRFs – (Key, Instant, Recall Facts) Know multiplication and division facts for the 5 x table. Statistics 2wks (link to temperature)</p>	<p>KIRFs – (Key, Instant, Recall Facts) Know the number of minutes in a hour and hours in a day. Mass Capacity and temperature (2week)</p>

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	Wk1 – recap – presentation/number formation/rekenreks/ Place Value 4wks Shape 2D and 3D 3wks	Position and direction 2wks	Money 2 wks		Length and height 2wks Mass Capacity and temperature (1 week)	Assessment practice 1wk Assessment 1wk (week 3) Consolidation of year’s learning.
Science	Animals including humans	Use of everyday materials	Plants	British Science Week focus – Curiosity ‘what’s your questions?’	Habitats and living things. (link to temperature of different habitats)	Scientific enquiry skills
Computing	Computer systems and networks – Technology around us	Programming: Robot algorithms: Beebots	Creating media: Digital Music	Creating media: Digital Photography	Data and information: pictograms	Programming: Quizzes
History		Remembrance How was school different in the past? Kapow scheme		Local area study – Has Greenhead Park always been the same?		What caused the Great Fire of London and what did we learn from it?
Geography	Journey of food – Stirley Farm School kitchen visit Virtual local area walk to SNHS.		Our Wonderful world		Animals and their habitats Visit to Tropical World & Roundhay Park (fieldwork opportunity)	
Religious Education	Making good choices. Harvest Assembly celebration.	Why do we Christians celebrate Christmas?	How and why do people pray?	What did Jesus teach and how did he live? Continue to Sum A if needed	Finish What Did Jesus teach and how did he live? How is new life welcomed?	How is new life welcomed? Trip to Salendine Nook Baptist Church?
Art		Exploring the World Through Mono Print		Explore and draw	Making birds	
DT	Food Tech Cooking & Nutrition – Mini Breakfast Frittata		Textiles - Finger puppets (Enchanted Wood)			Mechanisms – Wheels and axles (fire engine)
RSHE	Transition (from Year 1 – Year 2) Rights and responsibilities	First Aid Caring Friendships Respectful relationships	Transition – goals and aims Internet safety and harms Mental well being Online relationships	Money matters Taking care of the environment Being safe	Medicines Health and prevention	Healthy eating Transition (Year 2 to Year 3) Physical health and fitness

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	Families and people who care for me					
Music	Charanga Unit 1 – Hands feet Heart Glockenspiel		Charanga Unit 3 – I wanna play in a band Glockenspiel		Composer fact file Composition Glockenspiel	Charanga Unit 4 – Zootime Glockenspiel
PE						
VISITS	Stirley Farm Local area walk – Salendine Nook Shopping Centre (focus on food shops).	Tolson Museum visit or artefacts box.	Godly Play	Visit Mount Methodist Church or Salendine Nook Baptist Church to learn about Baptism.	Visit to Tropical World & Roundhay Park (incl Geography fieldwork opportunity)	GFOL Visitor – Catherine. National Archives – Online History Workshop Chair of Governors & Fire Engines – Fire Safety & Changes to firefighting equipment.
Events	Photos Disco Harvest assembly	Parents evening Remembrance service Christmas jumper day Road safety 1hr per class Nativity	Charity Fundraising Data drop	World Book Week British Science Week		Race Day Sports Day