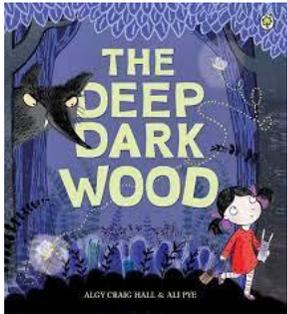
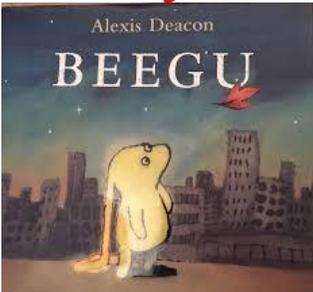
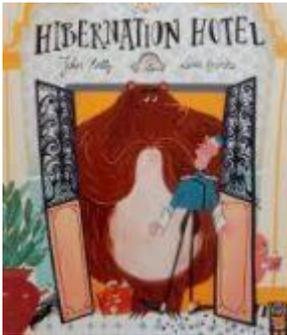
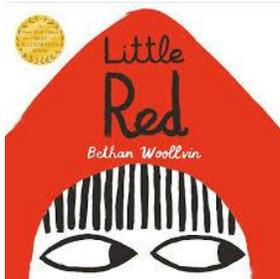
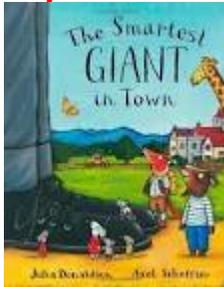


YEAR 1 CURRICULUM OVERVIEW 2025-2026

	Autumn A (8 weeks)	Autumn B (7 weeks)	Spring A (6 weeks)	Spring B (6 weeks)	Summer A (5 weeks)	Summer B (7 weeks)
<b>Topic</b>	<b>All about Me</b> 	<b>Toys</b> 	<b>Dinosaurs</b> 	<b>Flight</b> 	<b>Storytelling</b> 	<b>Changes and Inspirational People</b> 
<b>Maths</b>	Previous Reception experiences place value within 10	Addition & subtraction within 10 2D and 3D shapes	Number Addition & subtraction (within 20) Place value (within 20)	Length & height Mass & volume Place value within 50	Multiplication & Division Fractions Geometry Position and direction	Place Value (within 100) Money Time
<b>English</b>	See Literacy Shed Planning for reference and sequence of lesson suggestions.  To entertain:	See Power of Reading CLPE Planning.  To entertain: Label & captions.  Illustration of	See Literacy Shed Planning for reference and sequence of lesson suggestions.  To entertain: Labels and	To inform: Fact file for <b>man on the moon</b> . <b>Changed for The Wright Brothers.</b> <b>Capital letters</b>  To inform:	Literacy Shed?  To entertain: Description (character/ setting) <b>Expanded noun phrase</b>	

YEAR 1 CURRICULUM OVERVIEW 2025-2026

	<p>Labels and captions Noun Adjectives</p> <p>To entertain: description of a character Adjectives Capital letters Finger spaces</p> <p>To entertain: story (retell and some innovation) Co-ordinating conjunctions – and Verbs adding suffix -ing</p> <p>To inform: instructions Nouns Verbs (imperative)</p>	<p>Beegu. Noun Adjectives</p> <p>To entertain: Character Description. Adjectives Capital letters Finger spaces</p> <p>To entertain: Poetry Adjectives</p> <p>To entertain: Story (retell and some innovation) Co-ordinating conjunctions – and Verbs adding suffix -ing</p> <p>To inform: Letter to Beegu Question marks</p>	<p>captions. Adjectives</p> <p>To inform: fact file (non-chronological report) Capital letters</p> <p>To entertain: story (retell and some innovation) Co-ordinating conjunctions – and Verbs adding suffix -ing</p>	<p>Letter to Bob Question marks</p> <p>To inform: Recount of trip to Manchester Airport. Adverbials – first, next, the, after, later. Verbs adding suffix -ed Exclamation mark</p>	<p>To entertain: story (retell and some innovation) Co-ordinating conjunctions – and Verbs adding suffix -ing</p>	
<b>Phonics</b>	<b>Level 4</b>		<b>Level 5</b>			

YEAR 1 CURRICULUM OVERVIEW 2025-2026

<b>Science &amp; Forest School</b>	Seasonal Changes	Materials -everyday	Animals – sensitive bodies	Scientific enquiry - Making Connections	Plants – Introduction to plants	Comparing Animals
<b>Computing</b>	Computing systems and networks	Creating Media – digital painting	Programming A – Moving a robot	Data and information – grouping data	Creating media – digital writing	Programming B - Programming animations
<b>R.E.</b>	<p><b>Core unit 5</b>  <b>Why are festivals important in a community?</b>                      Diwali 31.10.24                      Harvest October</p>	<p>Finish Core 5 if needed then time for Christmas and rehearsals!                      Hannukah 25.12.24                      Christmas Nativity</p>	<p><b>Core Unit 6</b>  <b>Which books and stories are important?</b>                      Godly Play visit to sch.                      Chinese New Year 29.1.25</p>	<p>Finish Core Unit 6 &amp; prep for Easter assembly.                      Ramadan starts 28.2.25                      40 Acts Start of Lent 5.3.25                      Eid-al-Fitr 30.3.25                      Pesach 12.4.25                      Easter 4.4.25                      Assembly</p>	<p><b>Core Unit 1</b>  <b>What does it mean to belong to a community of belief?</b>                      Visit to Mount Methodist                      Eid ul Adha 6.6.25</p>	<p><b>Focus Unit 1.2?</b>  <b>How and why do we care for others?</b></p>
<b>RSHE</b>	Transition/goal setting Rights & responsibilities Families & People who Care for Me First Aid	First Aid Caring Friendships Respectful Relationships	Transition Review Internet Safety & Harms Mental Wellbeing Online Relationships	Taking care of Money Taking Care of the Environment Being Safe	Drugs Alcohol & tobacco Health & Prevention	Healthy Eating Keeping Safe in the Holidays roads park Transition Physical Health & Fitness
Art &	ART - Spirals	DT Mechanisms –	DT- Food Tech	Exploring	DT -Structures –	ART- Inspired by

YEAR 1 CURRICULUM OVERVIEW 2025-2026

Design	.	Slides and levers	Dinosaur Soup (recipe 10- Pea and mint soup)	Watercolour	Free standing structure	Flora & Fauna
<b>Music</b>	Charanga Unit 1- Hey You  Old school hiphop  <b>Chime Bars</b>	Charanga Unit 2- Rhythm in the way you walk  <b>Chime Bars</b>	<b>Handbells</b> – Class teacher delivering – see separate planning		<i>No Music – Forest school</i>	
<b>PE</b>	Fundamentals: Locomotor (walking/running/dodging)	Fundamentals: Stability (landing/balance/rotation)	Fundamentals: Manipulative (throwing/striking with feet)	Fundamentals: Locomotor (jumping, hopping, skipping)	Fundamentals: Stability (landing, balance, rotation)	Fundamentals: Manipulative (hands/implementation)
<b>History</b> <b>Geography</b>	How am I Making History? (Kapow) Changes within living memory	How have toys changed? (Kapow)	<u>Weather &amp; Seasons</u> Weather changes & reasons, the 4 seasons, weather in Outlane, London, Cardiff. <b>School grounds walks- compare weather.</b>	How did we Learn to Fly? (kapow) placing events on timeline (beyond living memory)	Geography- PEOPLE AND THEIR COMMUNITIES: Where in the world do people live?	Geography- OUR LOCAL AREA: What's it like where we live?