



Year 5 Curriculum Newsletter

Summer



Writing

'Holes' will be our stimulus for discussion in reading and writing this half term. The text will give us the opportunity to write persuasively, write a non-chronological report, create a newspaper article, as well as spend time writing narrative.

1001 Arabian Nights: Ali Baba and the forty thieves, 7 fantastic voyages of Sinbad, the sailor. During the Summer B term, we will be writing in a variety of genres including adventure fiction.

SPAG

We will continue revisiting grammar terms previously taught but broaden our knowledge to develop cohesion within writing in different ways (e.g. then, after that, firstly), use speech to advance action and include the use of commas to clarify meaning. Discrete spelling lessons will take place using the Spelling Shed scheme and weekly spellings have been sent out to children in the form of a booklet.

In grammar and punctuation lessons, we will be recapping learning that has taken place throughout Key Stage 2 so far, including Year 5 grammar content (e.g. commas to clarify meaning, modal verbs and use of words to build cohesion).

Discrete spelling lessons will take place using the Spelling Shed scheme and weekly spellings have been sent out to children in the form of a booklet.

Reading

Books read in English will continue to test our comprehension skills and expand our vocabulary knowledge. Reading for mastery sessions will ensure a range of different genres are being read.

Our plea: For parents to listen to their children read at least once weekly and record this in their reading records.

Maths

In maths, we will continue the study of perimeter and area which will require us to explore the perimeter and area of rectangles, the perimeter of rectilinear shapes and polygons, and the areas of compound shapes. We will be drawing, reading and interpreting line graphs in addition to reading tables of information and timetables. We will identify 3D shapes, including cubes and other cuboids, from 2D representations. Use the properties of rectangles to deduce related facts and find missing lengths and angles. Describe and represent the position of a shape following a reflection or translation. Also, we will convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml. Finally, we will use all four operations to solve problems involving measure. [for example, using 1cm^3 blocks to build cuboids (including cubes)] and volume [for example, using water].

Our KIRFs (Key Instant Recall Facts) this term are: 'Know the decimal number bonds to 1 and 10'. KIRFS are a way of helping your child to learn by heart, key facts and information which they need to have instant recall of. Please follow this link to our website with further ideas on how you can help your child practise these instant recall facts at home. [download.asp](http://moorlandsprimary.org.uk/download.asp) (moorlandsprimary.org.uk)

Science

Properties and changes of materials will require the children to compare and group together everyday materials based on their properties and consider the uses of materials. Knowledge of solids, liquids and gases will help to decide how mixtures might be separated, including through filtering, sieving, and evaporating. Pupils will learn that some materials will dissolve in liquids to form a solution and describe how to recover a substance from a solution. Reversible reactions (dissolving, mixing and changes of state) will also be studied together with some changes which result in the formation of new materials.

Animals, including humans involves looking at the changes humans experience as they develop to old age. The children work scientifically by researching the gestation periods of other animals and comparing them with humans.

Foundation Subjects

ART – Mixed Media Land and City Scapes. Children will understand that artists often work outside, finding inspiration from the land and city scapes to develop their sketchbooks. The children will also create lots of mixed media drawings/paintings in my sketchbook that capture the spirit and energy of my environment.

DT – Design and make a moving toy using Mechanical systems- Cams.
Children will create a moving toy, using different ranges of movement – oscillating, reciprocating, or rotating.

RSHE – Drugs, alcohol and tobacco, Health and prevention and Physical health and fitness. Relationships. Growing and changing. A separate letter will be sent regarding this unit of learning.

RE Should we forgive others? Christian beliefs on forgiveness.

HISTORY- A study of the Vikings to discover what made them move to Britain and what were the reasons for their travel. The children will explore how the Vikings lived their everyday lives and discover the consequences of the Anglo-Saxon and Viking struggle for Britain? In the second half of the summer term, the children will learn why the Islamic civilization was known as the golden age!

COMPUTING – Data and information – Flat-file databases and then Multimedia E-safety and technology

FRENCH – Carnival clowns and clothes - clothes nouns, verb to wear, describe using adjectives, read and write descriptions. Out of this world. Information about ourselves.

P.E. – Swimming (5KS and 5T) Games – striking and fielding including cricket.

MUSIC – Listen and appraise Dancing in The Street and other Motown songs. Learn to sing and perform a musical instrument using up to 3 notes to improvise and compose simple rhythms.

GEOGRAPHY- Journeys- Where does all our stuff come from? Children will find out about the UK's global trade links, investigating where everyday products come from and the journeys they take to our homes. The children will also map the journeys taken by items, and research the pros and cons of buying local or imported goods.

Reminders

Read books regularly during the week, reading diaries are to be used to log reading.

Spelling booklets issued during the first Monday of each half term and tested the following Monday. Ed shed.

Times tables are to be rehearsed on Times Table Rockstars www.ttrockstars.com

Children must have a labelled PE kit that remains in school.

If your child has pierced ears, please ensure your children can remove the earrings independently or provide them with tape to apply. Hair bobbles also for longer hair.

Contact Details

Please do contact us if you have any questions or require any further support:

Mrs Tough –

5T@moorlandsprimary.org.uk

Miss Stephenson –

5S@moorlandsprimary.org.uk

Important Dates

New date - Year 5 Islamic Assembly for parents and carers – Friday 19th April 9.10am.

16th May Year 5 information meeting about the Year 6 2025 Residential - 4.45pm

5th June Parents' evening 4-6.30pm

12th June Parents' evening 5-7.30pm

Miss Sellens and Mr Dean -

5KS@moorlandsprimary.org.uk

20th June Race Day

