

Year 1 Curriculum Newsletter

# Summer A - Story telling



#### This term our topic is Story telling.

In English this half term we will be looking at a number of traditional tales, we will become story tellers and retell stories using Pie Corbett's talk for writing actions. We will write stories remembering to inlcude a clear beginning, middle and end to entertain our reader.



## <u>Maths</u>

Multiplication and Diversion – counting in 2s, 5s and 10s. Recognising groups, making arrays, sharing equally.

Fractions – recognising half and a quatre of a shape, object or quantity.

KIRFs – Count in steps of 2, 5 and 10 forwards.

Please continue to use Numbots to help develop recall and fluency in addition and subtraction.

## Foundation Subjects

**Science:** We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will identify and describe the basic structure of a variety of common flowering plants, including trees.

**DT:** Free standing structures – we will look at different bridges and then design and build a beam bridge for the "Three Billy Goats Gruff" to cross to avoid the Troll underneath! We will evaluate the design and decide what are the key features we need.

**RSHE:** This half term we will be learning about why we take medicines and how we need to store them safety. We will also learn about health and prevention including how to stay safe in the sun why its important to wash our hands etc.

**RE:** Who do we care about? How do we care for others? Why do we care for others? How can I show I care for others? How and why do people of faith care for others? We will also be learning about Eid and how people celebrate.

**Computing – creating media – digital writing:** We will learn to the various aspects of using a computer to create and change text. We will familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing. We will consider the

differences between using a computer and writing on paper to create text.

**Geography:** Name, locate & identify characteristics of England and Wales and their capital cities & surrounding seas. We will use world maps, atlases, globes and digital mapping to understand geographical similarities & differences.

Music – We will continue to follow the Charanga Scheme.

## Special Events

All classes will be having PE on a Wednesday with Beyond the Physical the focus will be Hands, Feet and Equipment.

#### **Reminders**

At Moorlands, we aim to instil a love of reading! Please spend as much time as you can sharing books and stories with your children at home. This half term, we will be reading lots of traditional fairy stories. Feel free to bring in any books which relate to our topic this half term!

Reading packets need to be in school **daily** – books will be changed on a Tuesday / Friday. Please comment when you read with your child, so we know to swap the book.

We visit the library on a **Tuesday.** 

## **Spellings**

Please note children will not be getting tested on their spellings this half term. We would like the children to focus on their phonics sounds in preparation for the phonics screening in June. Spellings will be available on Spelling Shed.

#### **Contact Details**

Please do contact us if you have any questions or require any further support.

Mrs Krol – **1K@moorlandsprimary.org.uk** 

Mr Parkin –

1P@moorlandsprimary.org.uk

Mrs Ormondroyd -

10@moorlandsprimary.org.uk

#### PE days

1K Wednesday and Friday

10 Wednesday and Friday

1P Wednesday and Friday

Every **Tuesday** we will continue our reading mornings – you are invited to join us to share a story with your child from 8.45 – 9.10am.







