| | Autumn A 8 weeks | Autumn B 7 weeks | Spring A 5 weeks | Spring B 5 weeks | Summer A 7 weeks | Summer B 7 weeks |
|---------|--|--|---|---|---|--|
| TOPIC | Romans impact on Britain | The Girl Who Stole the Elephant Teeth and Digestion | Ice Palace | Amazing Grace- Grace and Family | Greeks Myths and Olympics | Tell me a dragon |
| English | Texts Pompeii Non-fiction Romans Writing Focus Diary Writing Non- Chronological reports | Texts The Girl Who Stole the Elephant Writing Focus Debate/persuasive Newspaper report Inner monologue | Texts Ice Palace Writing Focus Setting description Write a quest Persuasion | Texts Amazing Grace Grace and family Writing Focus Letter writing Diary writing Tourist brochure Setting description | Texts Greek myths Writing Focus Persuasive text Greek Myths Playscript and performance | Texts Tell me a dragon The Land of Roar Writing Focus Fantasy story Non- chronological report |
| Reading | Revolting Rhymes | The Girl Who Stole the Elephant | Ice Palace | Carousel | Carousel | Carousel |

| Maths | Number – Place Value Number- Addition and Subtraction | Measurement: Area Number – Multiplication and Division | Number — multiplication and division Measurement- Length and Perimeter | Fractions Decimals | Fractions/Decimals Measurement- Money Time Convert between different units of measure [for example, Read, write and convert time between analogue and digital 12- and 24-hour clocks. | Statistics Geometry: Properties of shape Geometry- Position and Direction | |
|--------------------------------|---|--|---|---|---|---|--|
| Science | Living things and their habitats. | Teeth and Digestion | Water cycle Changing states | Electricity | Sound and Ear | RSE | |
| | Working Scientifically comes throughout all blocks | | | | | | |
| Computin 9 | Networks and how the internet works | Audio editing | Creating media- photo editing | Data handling | Programming | | |
| E-safety throughout all blocks | | | | | | | |
| History | Roman Empire and the impact on Britain | Armistice day | | | Ancient Greeks- Democracy | Local History Study- Industrial Revolution/Textiles | |
| Geography | | Geography: The Americas Can you come on a Great American Road Trip? | Geography: Rivers and the Water Cycle How does the water go round and round? | Geography: Coasts Do we like to be beside the seaside? | | | |

| Religious Education | How are important events remembered in ceremonies? Diwali Assembly | How are important events remembered in ceremonies? The importance of light in the festivals e.g Diwali, Hannukah, Christmas | What Faiths are shared in our country? | How do the five pillars guide Muslims? 40 Acts Lent Easter | Why are Gurus at the heart of Sikh belief and Practice? Vasaikhi | |
|----------------------------------|---|--|--|---|--|--|
| Art and Design and Technology | ART- Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing. | DT- Design and Food Technology- Chocolate courgette cake (fairtrade) Recipe 24 know that food is grown, reared and caught in the UK, Europe and the wider world. Catapults | ART- Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns. | DT- Design and make an electrical systems, simple circuits and switches- Nightlight? | Art-Sculpture | DT- Textile- 2D shape to 3D project |
| RSHE | Transition changes Rights and Responsibilities First Aid | Families and people who care for me | Staying safe and healthy online and in real life. | Money Matters Taking care of the environment Railway safety (being safe) | Mental and physical benefits of an active life style. Drugs and alcohol | RSE |
| Music | Keyboards | Keyboards | Charanga-Mamma Mia (pop) | Charanga- Glockenspiel 2 (mixed) | Charanga-Stop! (grime) | Charanga-Reflect, rewind and replay (history of music) |
| French | Welcome to school | My local area, your local area | Family tree and faces | Face/body parts | Feeling unwell/jungle animals | The Weather/ Summer Time |

| | Gym-Beyond the | Strike, react, rally | Throw, prepare, | Run, jump, throw | Duel, win, lose | Inspire, create, |
|--------------------|--------------------------|----------------------|-----------------------|-------------------|-----------------------|-------------------|
| Games | Physical-external | | catch | | | perform (external |
| Sar | provider-Symmetry, | | | | | provider) |
| and (| balance, travel | Look, Run, Avoid | React, roll, retrieve | Fair, share, dare | Position, possession, | Accuracy, power, |
| | | | | | patience | distance |
| L L | Hands, feet, | | | | | |
| | equipment | | | | | |
| | Romans VR School Trips | | | | Greek Workshop | Cliffe House |
| br s | <u>& Workshops</u> | | | | YSP | |
| tor | (planmyschooltrip.co.uk) | | | | | |
| Trips and visitors | | | | | | |
| <u>-</u> | | | | | | |
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