

# Year 3 Curriculum Overview 2023 – 24

	Autumn A (8 weeks)	Autumn B (7 weeks)	Spring A (5 weeks)	Spring B (5 weeks)	Summer A (7 weeks)	Summer B (7 weeks)
TOPIC, links	<p><b>Early Britain from the Stone Age to the Iron Age</b></p>	<p><b>Climate</b></p>	<p><b>Ancient Egypt</b></p>	<p><b>Ancient Egypt &amp; the Iron Age</b></p>	<p><b>Volcanoes &amp; Earthquakes</b></p>	<p><b>Where on Earth are we?</b></p>
<p>English – writing. Texts and writing focus</p>	<p><b>Barnabus Project</b> – brief character description.</p>  <p><b>Structured recount reflection from Stone Age workshop day</b></p> <p><b>Stone Age Boy</b> – Setting description Writing a story from another point of view.</p>  <p><b>How to wash a woolly mammoth</b> Writing instructions</p> 	<p><b>Science writing</b> through rocks and soils week. (1 week)</p> <p><b>Haiku poetry</b> –</p> <p><b>Fables</b> – learning and investigating fables. Writing our own fable based on a similar structure.</p> <p><b>The Dog who Saved Christmas</b> – explore the text, writing a debate paragraph, writing an informal letter.</p> 	<p>Assessment writing</p> <p><b>Egyptian Cinderella</b> Direct speech, character description</p>  <p><b>Ahmed's Secret</b> Setting description letter</p> 	<p><b>Non-fiction writing Mummification report</b></p> <p>Explanation text about the process of mummification – double page spread</p> <p><b>Howard Carter</b> Diary entry, debate and opinion</p> <p>Howard Carter debate &amp; opinion. Was Howard Carter a tomb raider or treasure hunter?</p>	<p><b>Wild Robot</b></p>  <p>Diary entry, letter of complaint, persuasive advert</p> <p><b>Performance poetry</b></p>	<p><b>The Iron Man</b></p>  <p>Re-writing the first page, police report, recount, newspaper article, film/book comparison, thank you letter from Hogarth.</p> <p>Science writing linked to Percy Shaw – local inventor</p>

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English – SPaG	Capital letters, word type, word class, noun phrases recap, types of sentences, writing in paragraphs, imperative verbs	Articles & determiners, inverted commas, reported clause, subordinating conjunctions, co-ordinating conjunctions choosing nouns / pronouns to avoid repetition.	Syllables, inverted commas, prepositions, similes, conjunctions, headings / subheadings	Subordinating conjunctions, Fronted adverbials, Compound adjectives, Similes, Imperative verbs	Punctuation, co-ordinating and subordinating conjunctions, prefixes, possessive apostrophes, expanded noun phrases.	Present perfect form of verb Paragraphs Apostrophes for contraction Range of conjunctions Inverted commas for direct speech, word families
English – Reading Comprehension x 1 Three reading sessions a week	Whole class reading (WCR) based around Reading Recharged book extracts.  Focused book band reading for identified children   Example class reader	Rotate WCR Bill's New Frock – 3M Firework Makers Daughter – 3S The Worst Witch – 3CM Short reading unit on  <i>Comprehension Ninja</i>	Rotate WCR Bill's New Frock – 3S Firework Makers Daughter – 3M The Worst Witch – 3CM <i>Comprehension Ninja</i> 		Rotate WCR Bill's New Frock – 3M Firework Makers Daughter – 3CM The Worst Witch – 3S <i>Comprehension Ninja</i>	Whole class reading based around The Lost Happy Endings – Carol Ann Duffy 
Maths	<b>Place Value</b> <b>Addition and Subtraction</b> Weekly sessions – Fractions recap  <b>KIRFS:</b> Know number bonds for each number up to 20.	<b>Addition and Subtraction</b> <b>Multiplication and Division A</b> Weekly sessions – Fractions recap  <b>KIRFS:</b> Know multiplication and division facts for the 4 x table.	<b>Multiplication and Division B</b>  <b>Length and perimeter</b>  <b>KIRFS:</b> Know multiplication and division facts for the 8 x table.	<b>Fractions A</b>  <b>Mass and capacity</b>  <b>KIRFS:</b> Know multiplication and division facts for the 3 and 6 x table. Count in 50s and 100s.	<b>Fractions B</b>  <b>Money</b>  <b>Time</b>  <b>KIRFS:</b> Know all number bonds using multiples of 5, first to 50 then 100. Know doubles and halves of all multiples of 10 to 100	<b>Time</b>  <b>Shape</b>  <b>Statistics</b>  <b>KIRFS:</b> Mentally add a 3 digit number and ones. Mentally add a 3 digit number and tens. Know the number of weeks in a year and days in a year and leap year.
Science	<b><u>Forces and Magnets</u></b>	<b><u>Rocks and Soils week</u></b>	<b><u>Animals including humans</u></b>		<b><u>Plants</u></b>	<b><u>Light</u></b> <b>Local inventor: Percy Shaw</b>
Computing plus e-safety	<b>Connecting computers</b>	<b>Programming A – sequencing sounds</b>	<b>Creating media – desktop publishing</b>	<b>Data and information - Branching database (short) -</b>  <b>C.A.D – linked to Design and Technology project – using CAD software Silhouette Studio</b>	<b>Programming B - Events and actions in programs</b>	<b>Creating media – Stop frame animation (Iron Man)</b>

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History	<p><b>Stone Age to Iron Age</b> Do you think you could survive the Stone age? What did they invent to survive? What was the best invention? How could you communicate without words?</p> <p><b>Armistice day –</b> What is the British Legion and what do they do?</p>		<p><b>Ancient Egypt</b> What would Ancient Egypt be like without the Nile? Howard Carter – Tomb raider or treasure hunter? Mummification – perfect preservation or pointless?</p>	<p><b>Ancient Egypt &amp; Iron Age</b> Compare the two civilizations from the same period, similarity and difference. Farming, tribal kingdoms /communities and culture, inventions and burial sites. Who were the greatest inventors of this period?</p>		
Geography (Alternate with History)	<p>Recap and revisit – <b>CONNECT challenges</b></p> <p>4 compass points Countries of the UK UK capital cities Labelling the seven continents Labelling the five oceans Naming geographical features</p>	<p>Climate and Weather – Rising Stars Geography <b>Why is climate important?</b></p>			<p>Rising Stars Geography <b>Volcanoes &amp; Earthquakes</b></p>	<p>Our World – Rising Stars Geography <b>Where on Earth are we?</b></p>
Religious Education	<p>What is spirituality?</p>	<p>What do creation stories tell us about the world?</p>	<p>How do Jews remember God's covenant with Abraham and Moses?</p>	<p>Pesach Assembly</p>	<p>What do Christians believe about a good life?</p>	<p>Who can inspire us?</p>
Art	<p><b>Access Art Gestural Drawing with Charcoal</b> Link to Stone Age – cave Paintings</p>	<p><b>Pencil sketching</b> – linked to rocks and soils science unit.</p> <p><b>Dandelion puff calendars</b> - Exploring water colour and drawing pen techniques</p>	<p><b>Access Art Cloth, Thread, Paint</b></p> <p><b>Clay thumb pot construction</b> - Egyptian canopic jar</p>		<p><b>Access Art Using natural materials to make images</b></p>	<p><b>Draw objects in detail</b> e.g. Iron Man character head by Ted Hughes</p> 
DT		<p><b>Food Technology</b> Savoury or Sweet Scones</p> <p>Mechanical Pop-up Christmas card</p>		<p><b>Shell Structures including CAD</b> – Easter Eggs Boxes Linked to computing – C.A.D using Silhouette Studio</p>		<p><b>Mechanism Pneumatics</b> – Movable mascot link to a team / animal for the 2024 Summer Paris Olympics</p>
RSHE	<p>Transition Rights &amp; Responsibilities Families &amp; people who care for me First Aid</p>	<p>First Aid Caring Friendships Respectful Relationships</p>	<p>Transition – review Internet Safety &amp; harm Mental well-being Online relationships</p>	<p>Money Matters Taking care of the environment Being safe</p>	<p>Drugs, alcohol and tobacco Health &amp; prevention</p>	<p>Healthy eating Transition – review &amp; moving year groups Physical health and fitness (link PE)</p>

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<b>Music</b>	Charanga Unit 1- Let your spirit fly Glockenspiel R&B/ Classical,/ Motown/soul		Composition  Hand drums	Songwriting	Recorders	
<b>French</b>	<b><u>A new start</u></b> Getting to know you Numbers Colours	<b><u>Calendar &amp; celebrations</u></b> Command, colours, numbers Bonfire night colours Calendar time <b><u>Animals I like and don't like</u></b> Animals around us		<b><u>Carnival colours, playground games</u></b> Carnival and playground games <b><u>Easter celebrations</u></b>	<b><u>Breakfast, fruit nouns and a hungry giant</u></b> A hungry giant story	<b><u>Going on a picnic</u></b> Where does the gingerbread man live? Going on a picnic (story)
<b>PE Theme</b>	Inspire, Create Perform - Dance – External Provider  Hands, Feet, Equipment	Strike, React, Rally  Look, Run, Avoid – Beyond the Physical coach	Agility, Balance, Co-ordination  React, Roll, Retrieve	Run, Jump, Throw  Fair, Share, Dare	Duel, Win, Lose  Position, Possession, Patience	Jump, Shape, Create  Accuracy, Power, Distance
<b>VISITS or VISITORS</b>	Stone Age workshop		Egyptian trip – possibly Bagshaw Museum	Pesach assembly	Derrie O'Sullivan (Bees and Pollination talk)	Sports Day Race Day