

Welcome to our Reception Information Evening!





Agenda

- Phonics
 - Homework
 - Reading
 - Forest School
 - Behaviour Policy
 - Early Essence
- 

Phonics is taught daily for 20 minutes.
(revisit, teach, apply, practise)

Phonics sessions are taught in
classes with differentiated activities
according to each individual child's
ability.



Floppy's Phonics

Select the audio buttons to listen to the words. Select the letters to watch how they are formed. Select Chip, Floppy and the word list and complete the activities.

Level 2: Book 7

J j



jug

jet
jam
jacket
just



k -ck e u r h b f -ff l -ll -le -ss j



Show floppy phonics
website

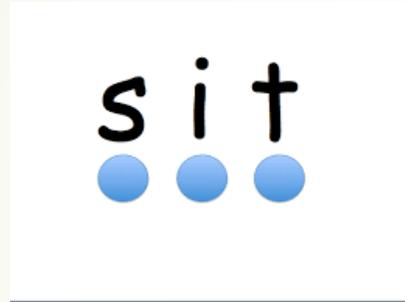


Reading

- Individual sounds / phonemes – s, a, t, p, i, n, m, d, g, o... Teach the sound the letter makes in a word, not primarily the letter name – alphabet (can cause confusion if both are taught at the same time)
 - Follow floppy phonics actions and order sounds.
- 

Sounding out / blending

- CVC (consonant, vowel, consonant) words e.g. sit, pop, mat etc.



- Each sound button makes one sound (above)
- Say each sound
- Close the gap
- Hear then say the word



Digraphs

➤ **Two letters that make one sound**

qu, sh, ch, th, th, oo,
oo, ai, ee, oa, ar, oi, ur, ow,



Writing

- Over writing
 - Letter formation
 - Pencil grip – pincer / tripod (Rabbit)
- 

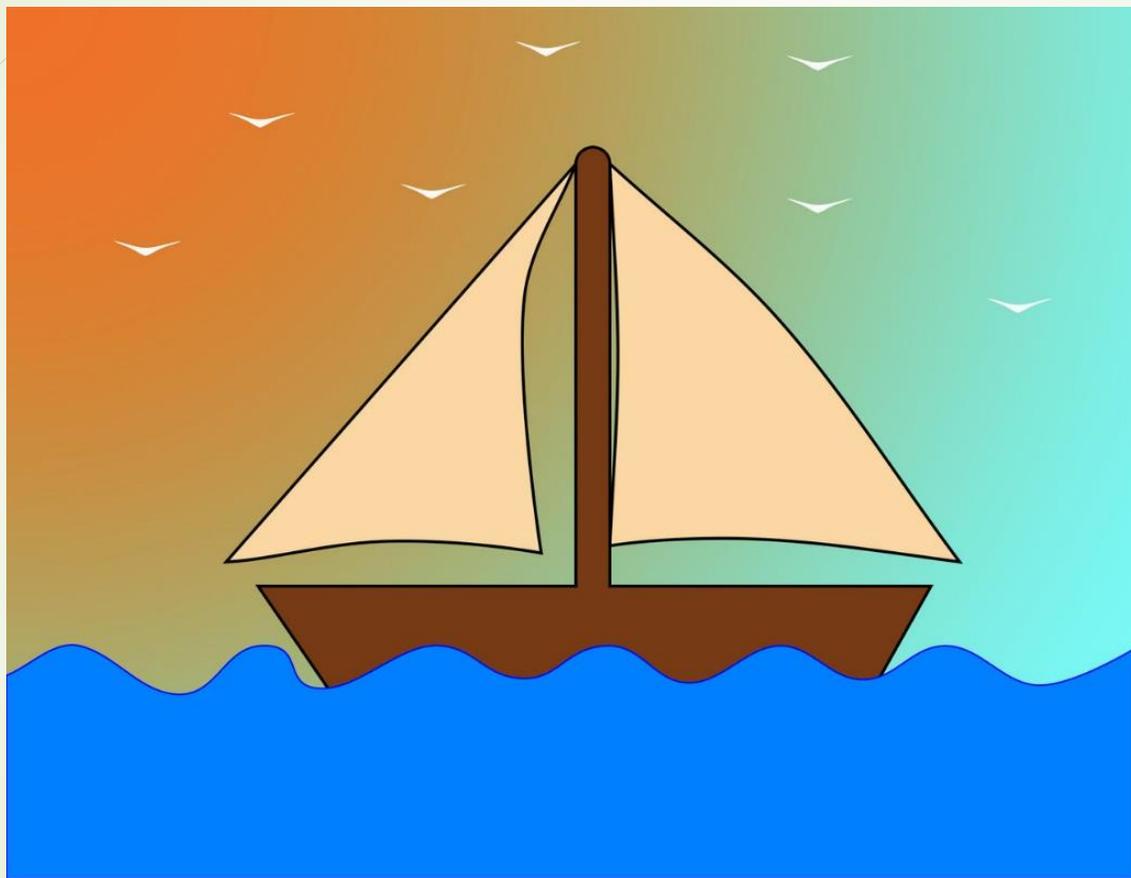
Segmenting (sounding out a word)
and counting the sounds on
fingers.





Now it's your turn!

How many
sounds are there
in.....







Helpful Words

“We can not sound them out, we have to learn them off by heart.”





Helpful Words

the to I no go into he she we me
be was you they all are my have
like so do some come said were
there little one when what out oh
their people Mr Mrs looked called
asked could



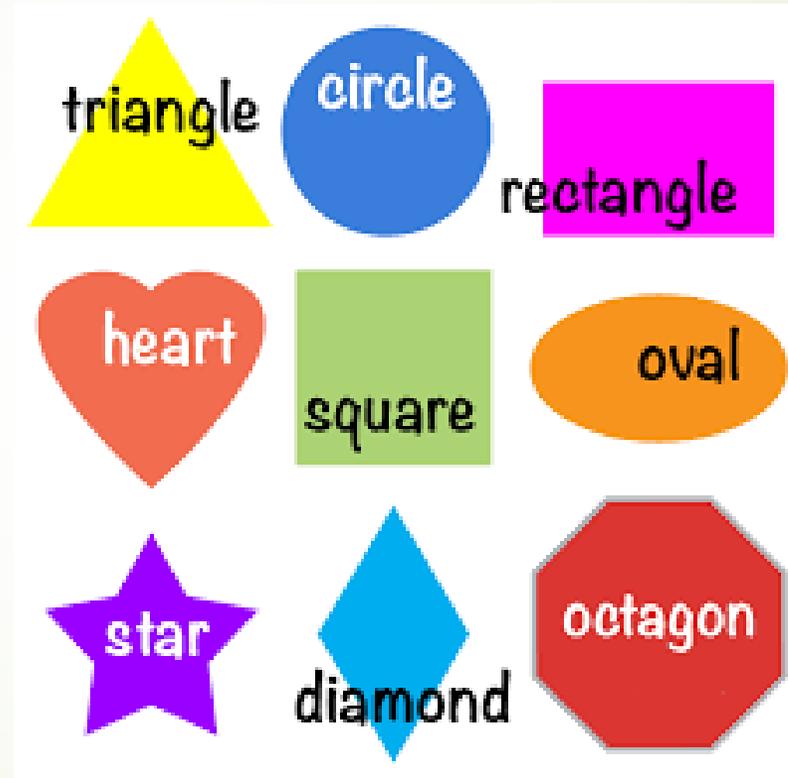
**When is my
child ready for
a book with
words?**



What can you do to help your child at home?

- Practise blending
- Games
- Share stories with discussions
- Encourage children to make up their own stories
- Looking at signs and sounds around the environment
- Listening for initial sounds
- Sound bags
- Revisit

Number & Shape of the week



Behaving the Moorlands Way and Learner of the Week is a reward that is given out at the start of each week. These two children are chosen to wear their own clothes on the Friday of that week. We celebrate their success in our Celebration Assembly, and they will take home their certificates.



 **Learner of the Week**

Awarded to _____ for
working hard, going above and beyond with your
learning and making great progress!

Please choose a day of the week for you and a friend to go to the front of
the queue at lunchtime.
You may come in non-uniform on Friday.

Signed: _____ Date: _____



 **Behaving the Moorlands
Way**

Awarded to _____ for showing
'How we do it the Moorlands Way!'

Please choose a day of the week for you and a friend to go to the
front of the queue at lunchtime.
You may come in non-uniform on Friday.

Signed: _____ Date: _____



Reading, once a week your child will be read with. Please leave your child's reading packet in their bag everyday.

Homework, is set half termly and will be focused on the sounds and helpful words being taught in class. We will check homework books on Wednesdays.

Homework isn't compulsory but it is there if you want to do it.

Frequently asked questions-

- Lunchtimes – how much have they eaten? Have they drunk enough water today?
- Routines – when are the children inside/outside? Do they have to ask to go to the toilet / get a drink? PE Kits & wellington boots
- What is Early Essence?– logins will come home once all children have been granted permission. Each half term a selection of pictures, videos and observations will be uploaded for you to view.

Thank you

- ▶ Thank you to everyone for taking the time to attend this afternoon.
- ▶ We will shortly be sending out a feedback questionnaire if you could kindly return that would be great.
- ▶ As always if there is anything we can do to help / support please get in touch.
- ▶ Copy of the presentation will be available on school website tomorrow.