



Year 1

Parent Information Evening

Welcome to the Year 1 teachers

10

Mrs Ormondroyd



1K

Mrs Krol



1P

Mr Parkin



PPA cover

Miss Flint



Mrs Casson



1K

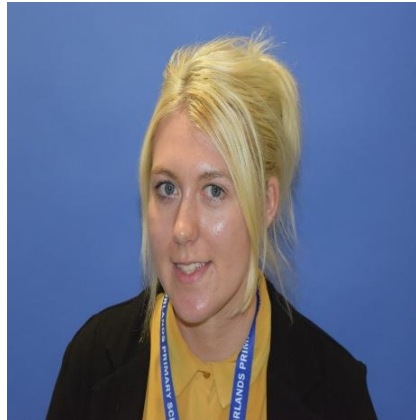
Class Teacher

Mrs Krol



Class Teacher

Miss Flint Mrs Penrose-Bottom



ETA

ETA

Mrs Pearson



ETA

Miss Turtle





Moorlands Primary School

High Expectations, High Achievements, Challenge and Enjoyment for All

Golden Rules

READY

We always follow instructions from a known adult in school.

RESPECTFUL

We always speak kindly and respectfully to each other.

SAFE

We always keep ourselves safe and we never hurt others.

Behaving the Moorlands Way

Ready, Respectful , Safe

Embedded within our rules are our core values:

- *Resilience*
- *Positivity*
- *Respect*
- *Kindness*
- *Making good choices*

Our rewards

The Golden Book

Every classroom celebrates 'Behaving the Moorlands Way' with a recognition board. Each week, every child has the opportunity to be entered into 'The Golden Book' by becoming 'Learner of the Week' or awarded the 'Behaving the Moorlands Way' certificate. The achievers will be announced in our Monday assemblies, with the opportunity to choose a friend to line up first with for lunch and the option to wear their own clothes to school on the Friday of that week, if they wish.

We will celebrate achieving targets within class with celebrations, praise and positive recognition for 'Behaving the Moorlands Way.' We will no longer have a merit system as in previous years.



 **Learner of the Week**

Awarded to _____ for
working hard, going above and beyond with your
learning and making great progress!

Please choose a day of the week for you and a friend to go to the front of
the queue at lunchtime.
You may come in non-uniform on Friday.

Signed: _____ Date: _____



 **Behaving the Moorlands Way**

Awarded to _____ for showing
'How we do it the Moorlands Way!'

Please choose a day of the week for you and a friend to go to the
front of the queue at lunchtime.
You may come in non-uniform on Friday.

Signed: _____ Date: _____

Going above and beyond

...

All children have the opportunity to achieve the prestigious 'Moorlands Marvel' Award for outstanding contributions to school, by going above and beyond the 'Moorlands Way'. On receiving this very special award, Moorlands Marvels will be rewarded with a yummy hot chocolate and time to relax with Mrs Denney and Mrs Freeman.



Reading

- Reading packets are to be brought to school everyday and kept in book bags, as in Reception.
- Reading books can be changed on Tuesday **and** Friday (your child will be asked to hand in their reading packet so that an adult can change their book).
- Children should be reading/read to every day – please make the effort to share stories for pleasure!

Homework

- Homework will consist of reading homework and weekly spellings.
- Spelling homework – the children will be given a list of spellings to practise at the start of the half term. They will be tested on these on a Thursday. – If the spelling the children have to learn is a name such as Monday the children need to remember a capital letter in order to get the spelling marked as correct .
- Currently the spellings that the children have are high frequency words which the children are expected to spell in Year 1.

Reception to Year 1

- ▶ *Transition between Reception and Year 1*
- ▶ *Small group work and whole class work*
- ▶ *Continuous provision*
- ▶ *Morning and afternoon playtime*
- ▶ *Year 1 curriculum*

Year 1 Topic Overview

<i>Autumn A</i>	<i>Autumn B</i>	<i>Spring A</i>	<i>Spring B</i>	<i>Summer A</i>	<i>Summer B</i>
<i>All About Me</i>	<i>Animals</i>	<i>Dinosaurs</i>	<i>Flight</i>	<i>Storytelling</i>	<i>Toys</i>

Year 1 National Curriculum

- ▶ *English (writing, reading, SPaG)*
- ▶ *Maths*
- ▶ *Computing*
- ▶ *Music*
- ▶ *Physical Education*
- ▶ *RSHE*
- ▶ *RE*
- ▶ *Science*
- ▶ *Geography*
- ▶ *History*
- ▶ *Art and Design*
- ▶ *Design Technology*

Example Timetable

Timetable – Autumn A – Class 1K

	Reg. 8.45– 9.00	9.00 – 10.30		10.45-12.00		13.00 – 14.15		14.30 - 15.00	15.00-15.20
Monday	Early bird	<u>Phase assembly</u>	English	<u>Maths</u>	Lunch	Phonics	Science	Science	Reading
Tuesday	Early bird	Reading	English	PE – hall		Phonics	<u>Maths</u>	Music	2.55 singing assembly
Wednesday	Early bird <u>Well being</u>	<u>Maths</u>		English		Phonics	History / Geography	RSHE	Reading
Thursday	Early bird – Thinking Thursday	<u>Maths</u>	ICT 9:45 – 10:30	PE – bottom muga 11 – 11.30		English Handwriting	RE	Phonics – spellings	Reading
Friday	Early bird	Reading	English – comprehension	<u>Maths</u> Counting Challenge		Phonics	Art /DT	Art /DT	Class celebrations


Break 10.30- 10.45am Wednesday GK on Duty

Break 14.15 - 14.30 Monday GK on duty

Writing Expectations

Marking:

Coding for marking reception and year 1

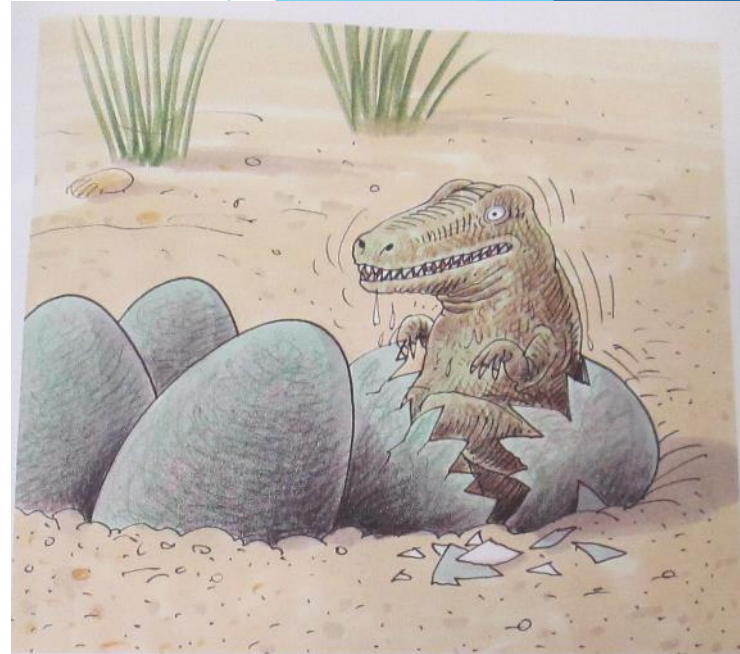
	Finger Space
●	Full stops
ABC	Capital letters
Spelling mistake	Teacher will underline the spelling mistake, write it out and children will copy correctly 3 times
? ! ,	Other punctuation mistakes

wednesday 20.3.19

one Saturday morning Tony
got into his hard and
brown car to his Grandpa's
house. when he got there
he went into the garage
and all of a sudden
the things came
crashing down. Then Tony
saw a red car to Grandpa
said that used to
be your dad's car.
His Grandpa took him
to a Park. Tony
had loads of fun.
He even went on a
big slide. Then he
was at the moon
but it was only his
imagination. Then his da

Reading Expectations

- ▶ This shows the level of book that we want the children to leave Year 1 reading, if they have achieved the expected level.



One of the eggs began to crack.
'It's going to hatch out,' said Biff.
Something came out of the egg.
'It's a little dinosaur,' said Nadim.

Reading Expectations - Comprehension

The young seedling uses the food in its seed to grow leaves. The shoot grows quickly. The flower bud appears at the top of the shoot. It grows larger then opens.



5 What does the young plant eat?

Write a word or a phrase.



6 Put ticks in the table to show whether each sentence is **true** or **false**.

One has been done for you.

	True	False
The shoot grows slowly.		✓
The flower bud appears at the top of the shoot.		
The flower grows smaller then opens.		



Many insects collect the nectar inside the flower. They pollinate the flower.



7 How do the insects help pollinate the flower?

Write a word or a phrase.



Phonics Screening Check

- ▶ In June all Year 1 children will complete a phonics screening check that is required by the government.
- ▶ It involves reading 40 words both real and nonsense and the pass mark is usually around 32.
- ▶ We will do lots of practise for this at school to get the children used to it.
- ▶ It only takes about 10 minutes on a 1:1 basis with their class teacher.
- ▶ We will have another parent information evening specifically about this closer to the time.

If you would like to look at examples of past papers you can type 'Year 1 Phonics Screening' into google and find past papers and further information.

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shig



joil



chort



Maths Expectations

- ▶ Count to and across 100, forwards and backwards from any number.
- ▶ Read and write numbers to 20 in numerals and words.
- ▶ Read and write number to 100 in numerals.
- ▶ Say 1 more/1 less to 100.
- ▶ Count in multiples of 2, 5 and 10.
- ▶ Use bonds and subtraction facts to 20.
- ▶ Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- ▶ Solve one-step multiplication and division using objects, pictorial representation and arrays.
- ▶ Recognise half and a quarter of object, shape or quantity.
- ▶ Sequence events in chronological order.
- ▶ Use language of day, week, month and year.
- ▶ Tell time to hour and half past

Maths Expectations – how this looks in practice

Use the four numbers to complete the statement.

11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

> > >

Spot the Mistake

12 > 21 > 33 > 35

Can you correct it?

Gavin is counting bananas.



Can you spot his mistake?

Science Expectations – this varies a lot from Reception, when it was known as understanding the world.

▶ **Animals**

Children will identify and name a variety of common animals and describe and compare their structure discussing their similarities and differences.

▶ **Plants**

Children will identify and name a common variety of wild and garden plants they will go onto describe the basic structure.

▶ **Everyday materials**

Children will identify and name a variety of everyday materials and describe the simple physical properties of the materials.

▶ **Animals and Humans**

Children will identify, name and draw parts of the human body. They will understand that humans are animals and compare and describe differences in their own features.

Classrooms in Year 1

- ▶ *Each classroom has its own cloakroom as you know from drop off – we don't have class toilets but Year 1 toilets are in the shared area.*
- ▶ *Children are able to go to the toilet during learning time but have to ask, we encourage the children to go at breaktimes.*
- ▶ *Clothing – can we remind parents to label clothing and encourage the children to be independent at home dressing / undressing.*

Communication

- ▶ Class Email addresses:
- ▶ 1K@moorlandsprimary.org.uk
- ▶ 1O@moorlandsprimary.org.uk
- ▶ 1P@moorlandsprimary.org.uk
- ▶ Every term we will send out a curriculum newsletter outlining what we will be learning about in the forthcoming term.
- ▶ School newsletter is emailed each Thursday – important dates will be on here as well as information on what is happening around school .

Thank you for your time today.

▶ *If anyone has any questions or comments please feel free to ask now or stay around afterwards.*

