

YEAR 1 CURRICULUM PLANNER 2022-23

| | Autumn A | Autumn B | Spring A | Spring B | Summer A | Summer B |
|-------------------------|---|--|---|---|--|---|
| Topic | All about Me | Toys | Dinosaurs | Flight | Storytelling | Changes and Inspirational People |
| Maths | Previous Reception experiences and counting within 100 | Comparison of quantities and part whole relations Numbers 2D and 3D shapes | Number Addition & subtraction (within 20) Place value (within 50) | Addition and subtraction facts Length & height Weight & volume Number | Multiplication & Division Fractions Number | Position and direction Time Place Value (within 100) Number Money |
| English | Reading comprehensions. Sentence structure. Factual writing. Labelling | Character descriptions, adjectives. Setting descriptions. Colourful semantics Adding dialogue. | Descriptions. Writing and answering questions Writing instructions. | Character and setting description. Biography Persuasive writing Non-Fiction Writing | Traditional Stories Change a part of the story. Poetry Talk for Writing | Recounts, reports and sequencing. |
| Phonics | Floppy's Phonics | | | | | |
| Science | Humans (naming body parts) Physics Weather chart throughout the year. Habitats & food chains. | Working scientifically Physics Firework experiment (Chemistry) Ice melting Tree identification | Animals (naming animals and their body parts) Biology Carnivores, herbivores and omnivores. | Everyday materials Chemistry Physics Weather chart during year. Note Seasonal changes. | Biology Identify and name a variety of common animals | Plants (name and structure of plants) Biology Common wild and garden plants, flowering plants, including trees. |
| Computing | E-safety & technology | E-safety & technology | E-safety & technology | E-safety & technology | E-safety & technology | E-safety & technology |
| R.E. | Special Books & Stories Diwali, Harvest | Celebrating Special Events Eid, Christmas (Nativity) | Belonging to a church or mosque Visit a mosque / church. Chinese New Year | | Why do we care? | Who brought messages about God and what did they say? |
| RSHE | Transition/goal setting Rights & responsibilities Families & People who Care for Me First Aid | First Aid Caring Friendships Respectful Relationships | Transition Review Internet Safety & Harms Mental Wellbeing Online Relationships | Taking care of Money Taking Care of the Environment Being Safe | Drugs Alcohol & tobacco Health & Prevention | Healthy Eating Keeping Safe in the Holidays roads park Transition Physical Health & Fitness |
| Art & Design | ART - Spirals | DT Mechanisms – Slides and | DT- Food Tech | ART- Making Birds | DT -Structures – Free | ART- Inspired by Flora & |

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| | | levers | Dinosaur Soup (recipe 10- Pea and mint soup) | Sculptural project | standing structure | Fauna |
| Music | How pulse, rhythm and pitch work together. | Rhythm In The Way We Walk and The Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing. | <i>In the Groove</i> How to be in the groove with different styles of music. | Round and Round Pulse, rhythm and pitch in different styles of music. | Your Imagination Using your imagination. | Reflect, Rewind & Replay The history of music |
| PE | Fundamentals: Locomotor (walking/running/dodging) | Fundamentals: Stability (landing/balance/rotation) | Fundamentals: Manipulative (throwing/striking with feet) | Fundamentals: Locomotor (jumping, hopping, skipping) | Fundamentals: Stability (landing, balance, rotation) | Fundamentals: Manipulative (hands/implement) |
| History | Changes within living memory | Remembrance | Significant historical events, people and places – | Events beyond living memory. Lives of significant (British) individuals in the past | Changes within living memory & beyond living memory | Changes within living memory Chronology |
| Geography | Our Local Area: What's it like where we live? | | People and their communities Where in the world do these people live? | | Animals and their habitats: Where do our favourite animals live? | |
| Outdoor Learning Opportunities | Forest School | | | | | |