

Half term	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Length	8 weeks	7 weeks	6 weeks	5 weeks	7 weeks	7 weeks
<p style="text-align: center;"><b>English</b></p> <p>SMSC- making predictions based on our understanding of the world. By considering stories from a different perspective.</p>	<p><b>Writing stimulus:</b> Danny the Champion of the World</p>  <p><b>Writing genres:</b> Character descriptions Balanced argument linked to relevant topic then poaching argument. Formal recount (police report) Explanation text</p> <p><b>RfM text:</b> Danny and stand alone comprehension</p> <p><b>SPaG focus:</b> Follow NNS. Word classes/LKS2 revision. Relative clause/pronouns. AP link sentences.</p>	<p><b>Writing stimulus:</b> Skellig</p>  <p><b>Writing genres:</b> Character and setting description Balanced argument Created an alternative ending.</p> <p><b>RfM text:</b> Skellig and stand alone comprehension</p> <p><b>SPaG focus:</b> Follow NNS. Parenthesis. Modal verbs/adverbs to indicate possibility. AP link sentences.</p>	<p><b>Writing stimulus:</b> The Highwayman</p>  <p><b>Writing genres:</b> Assessment piece Character descriptions Change a poem into a narrative- create book Newspaper report Explanation text- linked to Science. Diary of a chick</p> <p><b>RfM text:</b> Highway man stand alone comprehension</p> <p><b>SPaG focus:</b> Follow NNS. Cohesion within a paragraph. Adverbials of time. AP link sentences.</p>	<p><b>Writing stimulus:</b> 1001 Arabian Nights</p>  <p><b>Writing genres:</b> Adventure story - action through sentence length Story in a familiar setting – creating character through action, speech.</p> <p><b>RfM text:</b> Silk Road stand alone comprehensions</p> <p><b>SPaG focus:</b> Follow NNS. Ambiguity/commas for clarity to avoid ambiguity. AP link sentences.</p>	<p><b>Writing stimulus:</b> Beowulf</p>  <p><b>Writing genres:</b> Setting description Flash back Slow write Creating own Legend Playscript</p> <p><b>RfM text:</b> Beowulf stand alone comprehension</p> <p><b>SPaG focus:</b> Follow NNS. Revise all LKS2/Y5 objectives and apply in writing. AP link sentences.</p>	<p><b>Writing stimulus:</b> Holes</p>  <p><b>Writing genres:</b> Persuasive Speech – Writing to perform Letter to share opinion – Showing awareness of alternative viewpoint.</p> <p><b>RfM text:</b> Holes and stand alone comprehension</p> <p><b>SPaG focus:</b> Follow NNS. Revise all LKS2/Y5 objectives and apply in writing. AP link sentences.</p>



# Year 5 Long Term Plan 2023 – 2024



<b>Maths</b>	Place Value Addition and subtraction, Multiplication and division part A	Multiplication and division part A continued Fractions part A	Multiplication and division part B Fractions part B	Decimals and percentages. Perimeter and area Statistics	Shape Position and direction Decimals	Decimals continued Negative numbers Converting units Measurement volume
<b>Science</b>	<b>Earth and Space</b>  Day and night, seasons, Solar System	<b>Forces</b> Gravity, friction, air resistance, water resistance, levers, pulleys and gears.	<b>Living Things and Habitats</b>  Lifecycles and reproduction in plants and animals  <i>Living egg project</i>	<b>Properties and changes of materials</b>  Physical properties, reversible and irreversible changes Methods of separating different mixtures		<b>Animals including humans</b>  Changes in humans as they grow  <b>Scientific skills</b>
<b>Geography</b>	<b>Changes in our local environment:</b> How is the UK changing?  Local area walk	<b>Europe – a study of the alpine region:</b> Where should we go on holiday?				<b>Journeys – trade:</b> Where does all our stuff come from?
<b>History</b>				<b>Islamic civilizations</b>  <b>Trade routes</b>	<b>Britain's settlement by Anglo Saxons and Scots.</b>  <b>Viking and Anglo-Saxon struggle for the Kingdom of England.</b>	



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<b>Computing</b>  <b>SMSC – e-safety and communication.</b>	<b>Systems and Searching</b>  Computer systems, information transfer between systems and devices. How search engines work.	<b>Programming –</b> selection in quizzes Exploring selection in programming to design and code	<b>Video Editing</b>  Stop frame animation – Highwayman	<b>Vector Drawing</b>  Create vector drawings using shapes and lines. Layer and duplicate objects.	<b>Programming – selection in physical computing</b> Exploring conditions and selection using a programmable microcontroller. Summer A	<b>Databases</b>  Using a database to order data and create charts to answer questions.
<b>RE</b>	What do Christians believe about old and new covenants?		What values are shown in codes for living?	Why are some places and journeys special?  <b>Islamic Assembly</b>	<b>Year group Islamic assembly</b>	*Should we forgive others?
<b>RSHE</b>	Valuing difference Anti-bullying week Keeping safe	Taking care of the environment What's in your bin?	Rights and responsibilities  Eat well, live well		Money matters	Relationships Growing and changing  Objectives? Vocabulary?
<b>Art &amp; DT</b>  <b>SMSC – how different artists view the world.</b> <b>SMSC – celebrating personal creativity.</b>	<b>ART</b> <b>Typography &amp; maps</b> Explore how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	<b>DT</b> <b>Frame structures</b> Design and make: make a Bird hide	<b>DT FOOD TECH-</b> Tomato and basil bread recipe 27	<b>Art- Set design</b> Explore creating a model set for theatre inspired by poetry, prose, film or music.	<b>ART- Mixed media land &amp; city scapes</b> Explore how artists use a variety of media to capture the spirit of the place	<b>Design and make:</b> Mechanical systems CAMS- design and make a moving toy as a merchandise for the book Holes.



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<b>Music</b>  SMSC – how different musicians make us feel.	<b>Livin’ on a prayer</b>	<b>Christmas Songs</b>	<b>Ukuleles – Kirklees Musica</b>	<b>Ukuleles – Kirklees Musica</b>	<b>Dancing in the street</b>	
<b>MFL – French</b> SMSC – understanding the language and culture of a different nation.	<b>My school, My subject</b>	<b>Time in the city</b>	<b>Healthy eating, going to the market</b>	<b>Clothes, colours fashion shows</b>	<b>Out of this world</b>	<b>Going to the seaside/language puzzle</b>
<b>PE</b> SMSC – teamwork by delighting in music. Learning sportsmanship. Linking to global sporting events.	<b>Tennis and Legacy Sport</b>	<b>Gymnastics</b>	<b>Hockey</b>	<b>Tag rugby</b>	<b>Cricket</b>	<b>Athletics (track &amp; field)</b>
	<b>Swimming</b>					
<b>Trips, visitors and events</b>	Road Safety Beyond the physical	Beyond the physical	Tabletop fundraiser	Living eggs	Eid assembly Anglo-Saxon themed trip	Sports’ Days