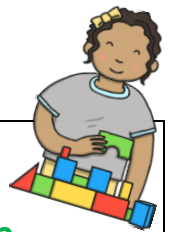




Year 3 Autumn Term Curriculum Newsletter



Our topics for this term are:

Autumn A – Stone Age to Iron Age Autumn B – Why is climate important?

Autumn A Writing

We will start the year by looking at the book *The Barnabus Project* by The Fan Brothers, writing a description about the main character. In class, we will also be reading *Stone Age Boy* by Satoshi Kitamura where the children will write a setting description and retell the story. The children will then be writing instructions linked to the book *How to Wash a Woolly Mammoth* by Michelle Robinson.

Autumn B Writing

In Autumn B, we will be completing writing across other subject areas such as Rocks and soils in science and writing about the Royal British Legion in history. We will also be learning about fables and writing our own fable based on the structure of one we have read. *The Dog who saved Christmas* by Nicola Davies will be another source for our writing. We will explore the text, have a debate and complete some linked writing and write an informal letter.

SPAG

Over the whole Autumn term will develop our understanding of co-ordinating and subordinating conjunctions, commas, imperative verbs, sentence structures, expanded noun phrases, prefixes, article and determiners, inverted commas and reported clause and reflect on previous grammar learning. Spelling lessons will take place using the Spelling Shed scheme.

Reading

In Autumn A, we will focus on reading fluency, retrieval and inference from a range of extracts from a number of different texts. In Autumn B, each class will have a different book focus which will be rotated around the classes over the year. Our focus texts are:

Bill's New Frock – Anne Fine

The Firework Makers Daughter – Phillip Pullman

The Worst Witch – Jill Murphy

Children will also do a weekly reading comprehension and will engage in reading activities daily focussing on, fluency, retrieval, inference, and opinion for a range of books, extracts and genres.

Mathematics

In Autumn term maths, we will continue to recap and explore place value, representing and partitioning numbers to 1,000, estimating numbers on a number line, counting in 50's, comparing and ordering numbers. We will then move on to addition and subtraction where children will about complements to 100 and inverse operations then adding and subtracting with and without exchanging. In our first block of multiplication and division, children will be exploring multiplying and dividing by 3, 4 and 8 using concrete equipment, pictorial representations and written methods.

Our Key Instant Recall Facts (KIRF's) for Autumn term are number bonds for each number up to 20 and multiplication and division facts for the 4 x table.

[Click here for further support with Maths @ Moorlands](#)

Science

In Autumn A, we will be exploring 'Forces and Magnets'. We will aim that the children will: Compare how things move on different surfaces, observe how magnets attract and repel each other and attract some materials and not others and describe magnets as having two poles.

In Autumn B, we will complete a unit on 'Rocks and Soils' where children will compare and group together different kinds of rocks based on their appearance and simple physical properties and describe in simple terms how fossils are formed when things that have lived are trapped within rock.

They will also recognise that soils are made from rocks and organic matter.

Foundation Subjects

ART – children will complete the unit 'Gestural drawing with charcoal'. They will discover how to make drawings that capture a sense of drama or performance using charcoal.

FOOD TECHNOLOGY – After half term we will be planning, making and evaluating sweet and savoury scones.

RSHE – across Autumn term we will be covering transition, rights and responsibilities, families and people who care for me, first aid, being safe – road safety workshop, careful and respectful relationships.

COMPUTING – During Autumn A, children will explore Computing systems and networks – Connecting computers where children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. In Autumn B, children will complete their first programming unit where they will explore the concept of sequencing in programming through Scratch.

FRENCH – This term our units will be 'A new start' – introducing the children to French learning phrases for getting to know people, colours and numbers. This will then be followed by the unit 'Calendar and celebrations' covering classroom commands, days of the week, months of the year and Christmas celebrations.

P.E. – In Autumn A, during our first weekly P.E. lesson we will be completing an orienteering unit. All classes will have their second P.E. lesson on a Thursday which will be led by a dance teacher. The focus will be 'inspire, create, perform'. After half term, the focus will be 'hands, feet, equipment' developing co-ordination and control, and 'look, run, avoid' developing attacking and defending in team games.

MUSIC – In Autumn term, we will be listening to and appraising music from different genres such as: R&B, Classical, Motown/Soul and Reggae. During Autumn A, we will learn to sing the song 'Let Your Spirit Fly' and learn to play the glockenspiel. Our focused notation is C, F and G. During Autumn B, we will be learning about the artist Bob Marley and learning to sing the song 'Three Little Birds'. To accompany the song, we will learn to play the recorder with a focus on the notation A and G.

RE – In the first half term, we will be learning about what spirituality is and after half term we will consider the question 'What do creation stories tell us about the world?'.

Reminders

Read books regularly during the week and record any reading at home in the reading records. Reading records need to be seen in school once a week.

New spellings are given out on Wednesdays, after teaching input, and tested the following Wednesday. Children can practice their spellings on Spelling Shed

Times tables are to be rehearsed on Times Table Rockstars www.ttrockstars.com.

Kit reminder: Please ensure your child has the correct labelled PE kit in school every day (Trainers are needed for outdoor PE). PE kits will be sent home at the end of each half term to be washed. Tape for earrings and hair bobbles are required as part of our health and safety policy.

Contact Details

Please do contact us if you have any questions or require any further support.

Mrs McKinna and Mrs Coletta –
3CM@moorlandsprimary.org.uk

Mr Middleton -
3M@moorlandsprimary.org.uk

Mrs Sutcliffe -
3S@moorlandsprimary.org.uk

Please note that these emails may not be checked on a daily basis, please contact the School Office on 01484 655800 if your query is urgent or we can speak to you before or after teaching hours.

Dates in the diary

Thursday 5th October-Tempest Individual/Sibling Photos

Thursday 26th October-close for Half Term (Friday 27th October is a staff INSET day).

Monday 6th November-Reopen for Autumn B term.

Wednesday 15th November-Parents evening

Friday 17th November – Children in Need

Wednesday 20th December – Year 3/4 Christmas performance 9.15 – 10.15

Thursday 21st December – Year 3/4 Christmas performance 5 – 6pm

Friday 22nd December – Christmas Jumper Day and break up for holidays.

Please keep an eye on the weekly newsletter for any changes to dates

