



# Phonics Screening Check 2023

# Phonics in Reception

- Phonics is a way of teaching children to read quickly and skilfully.
- Children are taught how to recognise the sounds each individual letter makes e.g. s, a, t, p
- Children learn the sounds that two letters can make e.g. sh, ch (these are called **digraphs**).
- Children learn the sounds that three letters can make e.g. air, ear, igh (these are called **trigraphs**).

# Floppy's Phonics

ar



arm

art  
far  
car park  
sharp



ch sh th -ng ai ee -igh oa -oo oo ar







➡ The songs <https://www.oxfordowl.co.uk/api/interactives/28960.html>



A knight was going to  
fight fight fight

But got an awful  
fright fright fright

Oxford Level 3

igh



00:00



## Level 2

j



jug

v



van

w



web

-x



fox

y



yo-yo

z



zip

-zz



buzz

qu



queen

ch



chick

sh



ship

th



this thumb

-ng



ring

-dge



bridge

-ve



glove

wh



wheel

-cks



ducks

-tch



hatch

-nk



ink

## Level 3



ai



aim

ee



eel

-igh



knight

oa



goat

-oo



cook

oo



spoon

ar



arm

or



fork

ur



purse

ow



owl

oi



oil can

ear



ear

air



hair

-er



builder

er



herbs

-ue



rescue

-ue



glue

-ure




pure

-ture



picture



Children are taught to blend and read longer words with adjacent consonants.

**cvcc** – milk, sink

**ccvc** – train, float

**ccvcc** – print

They also learn to read two-syllable words.

➤ handstand

➤ sandpit

➤ lunchbox

# Phonics in Year 1

- In Year 1, children consolidate their learning of phonics in Reception and also learn new ways to represent and pronounce sounds.

Sound	As in ....	Sound	As in ....	Sound	As in .....
a-e	came	au	Paul	aw	saw
ay	day	e-e	these	ea	sea
ew	chew	ew	stew	ey	money
i-e	like	ie	pie	ir	girl
o-e	bone	oe	toe	ou	out
oy	boy	ph	Phil	u-e	june
u-e	huge	ue	clue	ue	due
		wh	when		



## Level 4



-ay



tray

oy



toy

ea



eat

-ie



pie

ow



bow

ew



newspaper

-ew



screw

ou



mouth

ir



bird

aw



yawn

eer



deer

-are



scarecrow

-ce



dance

-ea



bread

o



onion

-ed



dropped  
rained

## Level 5 split digraphs



Floppy's Phonics

a-e



cake

e-e



compete

i-e



ice

o-e



rose

u-e



cube

u-e



flute

ee



happy



even



chief



money



beads

# Phonics Screening Check

- The phonics screening check was initially piloted in around 300 schools in 2011.
- In September 2011, the phonics screening check was then made statutory for all children in Year 1.
- The phonics screening check takes place in June each year.
- This year, **the check will take place w/c 12<sup>th</sup> June 2023**
- The assessment is age-appropriate, with children sitting with their class teacher. It is on a one-to-one basis and should be seen as an enjoyable activity, which lasts no longer than 10 minutes.



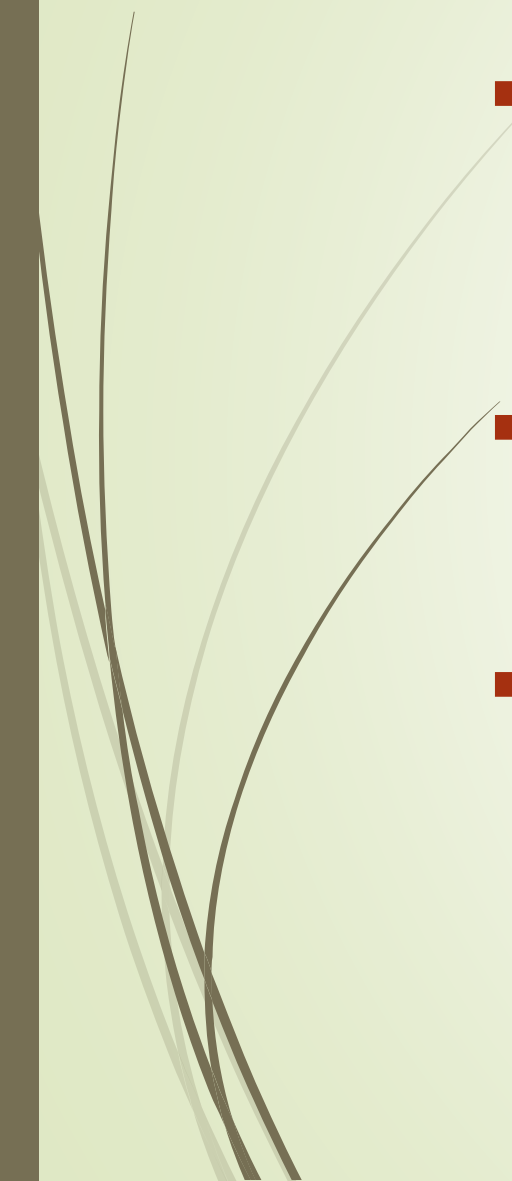


# Phonics Screening Check

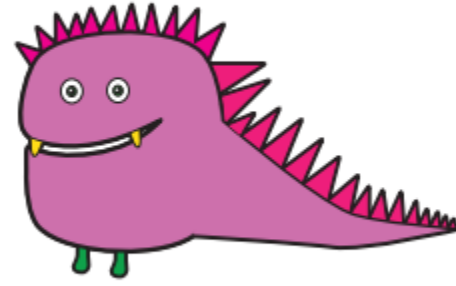
- The phonics screening check is a “**short, light-touch assessment**” to confirm whether children have learnt phonic decoding to an appropriate standard for their age.
- It will also identify any gaps in the children’s phonic knowledge so that class teachers can support children further with their reading skills as they move into Year 2.
- Children should not realise that they are being formally assessed. The check should be seen as part of their everyday phonics activities. The children have already completed practise checks with their teacher in Year 1, so they are familiar with the format of the check.



# Phonics Screening Check

- The check comprises of a list of **40 words** with half of the words covering the phonics skills which are taught in Reception and half of the words based on Year 1 phonics skills.
  - Within the 40 words, there are **real and nonsense words**. Your child will be told that the activity will include nonsense words and will be familiar with what this means.
  - Nonsense words are used when teaching phonics because they cannot be read by using memory or known vocabulary. This means that children have to use their decoding skills, which is a strategy used when reading any new and unfamiliar word.
- 

bem



globe



# Phonics Screening Check

- Your child will be scored against a national standard, and the main result will be whether or not they fall below, within or above this standard.
- In 2013 – 2019 and again in 2022 the “pass threshold” was 32, which means that children had to read at least 32 words out of 40 correctly. The threshold mark is communicated to schools at the end of June, after the test has been taken, so that teachers can mark the check.
- You will be told your child’s score by the end of the summer term, but schools’ results will not be published.
- If your child’s score falls below the threshold, they will retake the test when they are in Year 2. This is so that they can be given further support with their phonic decoding skills.



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- <https://www.youtube.com/watch?v=Ulv63W9StE>
  - [https://www.youtube.com/watch?v=IPJ\\_ZEBh1Bk](https://www.youtube.com/watch?v=IPJ_ZEBh1Bk)



# How can you help your child?





















- Make time for your child to read their school book to you and encourage them to practise their decoding skills.
- Encourage your child to sound out unfamiliar words and blend the sounds to read the word, rather than looking at the picture to guess.
- Practise reading words including the sounds they have learnt in Reception and Year 1.
- Let them practise reading nonsense words – these are the words that might trick them!

# Homework

## Phonics Screening Practice List

Real Words	
chill	blank
start	scribe
best	phone
grit	rusty
shin	dentist
gang	starling
week	day
hooks	slide
strap	newt
trains	finger

## Phonics Screening Practice List

Nonsense Alien Words	
steck 	bim 
hild 	vap 
quemp 	spron 
geck 	blurst 
ulf 	voo 
chom 	snemp 
tord 	fape 
thazz 	jound 
blan 	stroft 
tox 	terg 



# Useful websites

- You can download the Department for education official past phonics screening checks (2012-2020) to get an idea of what your child will be asked to do. We use these past checks in school to ensure that children are familiar with the structure and so that we can track their progress and any areas of support.

<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources>

- There are lots of websites with fun phonics games that the children are familiar with:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.lettersandsounds.co.uk](http://www.lettersandsounds.co.uk)



Useful websites [Picnic on Pluto  
\(phonicsplay.co.uk\)](http://phonicsplay.co.uk)

# PICNIC on PLUTO

Obb and Bob are brothers. They both love to eat but they like to eat different things. Bob loves to eat snacks with real words on them. Obb loves to eat snacks with fake words on them. Can you drag each snack to the right brother?

