

Reception & KS1 & LKS2.	Children are taught greetings and encouraged to respond to the register in French. Avoir/Etre 1 st person (j'ai je suis), Conjunctions: and but (et, mais), Conditional: I want (je voudrais), Question word: What? (quel?), Gender: le/la un/une, Voici: here is/are Avoir/etre 1 st – 3 rd person (il est, il a), Conjunctions: et, aussi, mais, Conditional: je voudrais. Create compound sentences. Question word and response: Quelle/quel?, C'est, Pronouns (je, tu, il), Gender: un/une and le/la/les, Placement of adjectives inc before/after noun, adjectives agreement with noun – gender and plurality, Modifiers: très, Negatives: Je n'aime pas.							
Year group	Year 5				Year 6			
<ul style="list-style-type: none">understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.								
Vocabulary & Grammar		Phonics	Grammar			Phonics	Grammar	
		Key listen out activity based on: Key sounds in school subjects/opinions qu/in	Exploration of Asking and answering simple question about someone else (3 rd person singular) Conjunctions to create extended sentences			Key listen out activity based on: Key sounds in daily routine phrases ais	Exploration of time phrases extended sentences with conjunctions and opinions	
		Key listen out activity based on: Key sounds in buying a gift role play structures eu/eau	Exploration of: Commands Verb to have- present tense			Key listen out activity based on: Key sounds in nouns and adjectives linked to the house ai/an/am	Exploration of: verb to have verb to be adjectival agreement with nouns	
		Key listen out activity based on: Key sounds in fruits/vegetables/class survey questions	Exploration of: Verb to be – present tense			Key listen out activity based on: Key sounds in sports and hobbies ais/oue	Exploration of: verb to play in the present tense	

	qu/que			Key listen out activity based on: Key sounds in opinions	Exploration of: expressing likes and dislikes with nouns and verbs	
	Key listen out activity based on: Key sounds in clothes descriptions	Exploration of: Verb to wear – present tense Adjectival agreement with nouns		eux/i/é	descriptive sentences using 1 st , 2 nd and 3 rd person regular present tense	
	au/ou			consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud	consolidation of prior learning – nouns, adjectives, verbs, questions and answers	
	Key listen out activity based on: Key sounds new personal info special questions	Exploration of: Conjunctions to create extended sentences. Writing independently extended sentences.				
	ille/é					
	Key listen out activity based on: Key sounds in beach language	Exploration of: Using the modal verb structure : You can + verbs		consolidation and application of accurate sound spelling understanding to practise accurate pronunciation in performance/reading aloud	consolidation of prior learning – nouns, adjectives, verbs, questions and answers	
	ge/jou					

Topic and coverage		Content			Autumn 1: Everyday life	Revisiting and extending personal information. Asking the time Giving o'clocks Describing simple daily routine
	Autumn 1 :My school, my subjects	Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school			Autumn 2: Where I live ,where you live	Rooms Describing a house and a room Asking "Is there + house language. Responding with "Here is ..? Talking about "what I want to be in the future" Asking for and designing sandwiches.
	Autumn 2: Time in the city	Buildings and places of interest Where is (+ shops) Here is (+ shops) Simple directions asking the There is / there are... What would you like?/ I would like How much does it cost?/ It costs..... Numbers 0-50			Spring 1: Playing and enjoying sport	You can to Play + sports Asking how to play a sport Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions. / Likes and dislikes
	Spring 1: Healthy eating and going to the market	Shopping at the market Fruit Vegetables Transactional language at the shops				

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| | <ul style="list-style-type: none">• Describe people, places, things and actions orally and in writing |
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