



**Moorlands Primary School**

*High Expectations, High Achievements, Challenge and Enjoyment for All*

# Cultural Capital Policy

<b>Name of Policy Writer/Amendments</b>	<b>Date Written/Amended</b>	<b>Next Review Date</b>	<b>Approved by Governors</b>
Becky Freeman	Nov 2021	Nov 2023	Nov 21

## **What does Cultural Capital Mean at Moorlands Primary School?**

Cultural capital is the essential knowledge that children need to prepare them for their future success. It is about giving children the best possible start to their early education.

The term 'cultural capital' comes originally from the field of sociology, which involves the study of society, including relationships, social interactions and culture. It is important to recognise that everyone has cultural capital – which is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a pupil will draw upon to be successful in society, their career and the world of work.

Cultural capital gives power. It helps children achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital. Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

Cultural Capital is not something that is 'given' or 'taught'. It is about culture, language, traditions and experiences.

At Moorlands Primary School, children benefit from a flexible curriculum that builds on what they understand and know already. We believe that exposure, not only to culture but also to situations in which the children might not have previous experiences of, is of paramount importance to children's ongoing successes.

Gradually widening children's experiences as they progress through school is an important step in providing rich and engaging learning across the curriculum.

Moorlands recognise that there are five key areas of development that are interrelated and cumulatively contribute to the sum of a pupil's cultural capital.

- Personal Development
- Social Development
- Physical Development
- Spiritual and Moral Development
- Cultural Development

These different forms of cultural capital are included throughout your curriculum and enrichment activities, to avoid elitism. Ofsted Chief inspector Amanda Spielman called cultural capital "a golden thread, woven through everything you do to teach children well".

### **Cultural capital at Moorlands Primary School**

Our aim is to enrich every child's school experience and create an environment where they are encouraged to succeed and be the best they can be.

Cultural capital is about preparing children with the knowledge and skills for what comes next. We realise the exploration of new skills and experiences helps to nurture resilience,

curiosity and creativity. Ultimately, this leads to the growth of new forms of cultural capital that makes a difference in individual mindsets and shapes the future.

The intent of our IMPACT enrichment programme and additional curriculum initiatives is to help our children experience the awe and wonder of the world in which they live. This is so important here at Moorlands because what children learn in their formative years with us will stay with them forever.

In every year group knowledge and skills are given to the children to extend their experiences to enable all children to be better prepared for the next steps of their learning, life and adulthood.

Examples of Cultural Capital at Moorlands can be found on our website [Moorlands Primary School - Cultural Capital](#)