

Key Vocabulary	<p>Year 1&amp;2</p> <ul style="list-style-type: none"> <li>Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>Key human features, including: city, town, village, factory, farm, house, office, shop, port, harbour, train station, road, street, dual carriageway and motorway.</li> </ul> <p>Year 3&amp;4</p> <ul style="list-style-type: none"> <li>Key physical geography, including: Climate zones, biome, tundra, desert, rivers, mountains, valley volcanoes and earthquakes.</li> <li>Key human geography, including: Region, types of settlement and land use, economic activity including trade links, and the distribution of natural resources - water.</li> <li>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</li> </ul>	
Year group	Year 3	Year 4
Key skills	<p>Use maps, globes, atlases and digital mapping to locate countries and identify features studied.</p> <p>Use eight pints of a compass.</p>	<p>Use maps, globes, atlases, digital mapping and ordinance survey maps to locate countries / areas and identify features studied.</p> <p>Use eight pints of a compass, four and six figure grid reference, symbols and keys.</p>
Referred to throughout the year.	<p>Linked throughout - Identify the position and significance of the <b>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</b> in relation to topic and area studying.</p> <p>Linked year 2 previous learning: Name and locate the <b>world's seven continents and five oceans</b></p>	<p>Name and locate the <b>world's seven continents and five oceans</b>. Link to year 1 and seasonal change compare and contrast from other areas around the world.</p> <p>Identify the location of <b>hot and cold areas</b> of the world in relation to the <b>Equator and the North and South poles</b>. Identify the position and significance of the <b>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</b>.</p>
Areas of study. Location and place knowledge	<p>Locate world's countries and their continents. <b>Focus on Russia in Europe and Egypt in Africa.</b></p> <p>Compare to UK (done in Year 1&amp;2) Looking at same thing:</p> <p>Capital city <b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather.</p> <p><b>Key human features</b>, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway, types of settlement and land use, economic activity including trade links, and the distribution of natural resources - water.</p> <p>Study Biomes:</p> <p>Russian Tundra, Egyptian dessert.</p> <p>Identify the position and significance of the <b>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</b></p> <p><b>Volcanoes</b> (Linked to Science topic) – Iceland and Pacific countries (ring of fire). Identify the position and significance of the <b>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</b></p>	<p>Name and locate <b>areas of the United Kingdom</b>, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, valleys, coasts and rivers); and understand how some of these aspects have changed over time.</p> <p>Halifax – Human, textile industry and how it has affected landscape over time. Impact of waterways on industry</p> <p>Visit Piece Hall for trading cloth, industrial museum (next to piece hall).</p> <p>Compare to Peak District (visit). Mountains link to mountain rescue</p> <p><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p><b>Key human features</b>, including: city, town, village, factory, farm, house, office, shop, port, harbour, train station, road, street, dual carriageway and motorway</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North America: <b>Alaska N America</b> Arctic Circle (Link to Russia and</p>

	<p>Understand geographical similarities and differences through the study of a region in UK – <b>Yorkshire</b>. Link previous learning (Year 1&amp;2) Huddersfield. Study Harrogate (North Yorkshire). Visit Harlow Carr</p> <p><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation.</p> <p><b>Key human features</b>, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway, types of settlement and land use, economic activity including trade links, and the distribution of natural resources - water.</p> <p>Compare and contrast region of Yorkshire to Region in Europe.</p> <p>Split class and choose 3 regions to study from Europe and share findings. E.g.</p> <p>Provence-Alpes-Côte d’Azur – France</p> <p>Northern Region – Norway</p> <p>Catalunya – Spain</p>	<p>Northern Norway in year 3). Ice Palace topic. Study arctic circle Alaska (North America)</p> <p>Identify the position and significance of the <b>Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</b></p> <p><b>Key physical features</b>, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather.</p> <p><b>Key human features</b>, city, town, village, factory, farm, house, office, shop, port, harbour, road, street, train station, dual carriageway and motorway, types of settlement and land use, economic activity including trade links, and the distribution of natural resources - water.</p> <p><b>Compare to Southern Hemisphere in Journey to Jo’burg topic.</b></p>
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