



Evidencing the **Impact** of Primary PE and Sport Premium

2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><u>Extra-curricular PESSPA opportunities</u></p> <p>The number of competitive sporting opportunities that pupils at Moorlands receive is of a very high standard. Moorlands have been awarded the Platinum Schools Games Mark as recognition of this for the years 2018/2019 which will last for 2 years. We offer a range of both inter and intra school sports events/competitions hosted at both our school and at others within the local pyramid of schools provides opportunities for pupils to try new sports and meet others to develop confidence and social skills. Below are some of our clubs/comps/events:</p> <p>Early swims Autumn term – Target group Y6 pupils who didn't achieve 25m by the end of Y5. Spring A – Target group Y5 pupils who needed small group support and leadership roles.</p> <p>Lunchtime clubs Football Sports Hall Athletics (Whole school – except EYFS) Gymnastics trials (KS2) Hockey training (UKS2) Sports crew multi-skills inclusion event for Y4 pupils and staff (aim to roll out to whole school).</p> <p>Daytime Y1 inclusion event through PSP with pyramid of schools. Y5 sports crew ran stations. SEND – disability football KS2 Play leader training with SSCO Play buddy training with SSCO Boxing lessons with Y6 with SSCO Boccia lessons with Y1 through PSP Tennis taster sessions for EYFS/Y1 Stepping up for change inclusion event (target group girls) Cricket afternoon with Y5, Huddersfield New College students Cricket lessons with Y3, Huddersfield New College students Fidget feet assembly</p> <p>Out of school hours events/after school clubs including inter school opportunities Strictly Pennine Dance Show, Lawrence Batley Theatre Boccia tournament, New College Try it events – Basketball (UKS2), dance (UKS2), badminton (UKS2), yoga (KS1), taekwondo (Y4) Football matches (3 x KS2 teams, boys and girls) Cross Country competition – Whole school qualifier. 2 pupils qualified for West Yorkshire finals.</p>	<p>The number of competitive sporting opportunities needs to be maintained.</p> <p>The profile of PESSPA needs to be embedded through effective use of the Rawmarsh scheme/other planning support provided by subject leaders.</p> <p>Sports crew to host inclusive events across school.</p> <p>Continue to improve pupils' levels of fitness and activity- through active starts and brain breaks and the introduction of health and fitness module in new curriculum overview.</p> <p>Continued tracking of pupil attendance at clubs to increase uptake.</p> <p>Subject leader to regular conduct pupil voice.</p> <p>Continue to monitor PE Assessments to further evidence impact of funding.</p> <p>Further develop links with Huddersfield Giants.</p>

<p>KS1 Sports Hall Athletics. Gymnastics festival showcasing routines, The University of Huddersfield. Running club Hockey festival (LSK2) Hockey competition (UKS2), qualified Kirklees finals Netball Hi-5 competition (UKS2) *Due to COVID-19 partial school closure, some competitions were cancelled (gymnastics, football, orienteering, mini Olympics KS1, National School Sports week).</p> <p><u>Curriculum/CPD</u> Sport coaches upskilled teachers.</p>	
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<p>Meeting national curriculum requirements for swimming and water safety.</p>	<p>Statistics for the Year 6 – 2019-2020</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Due to Covid – 19 we have not received any data for the current cohort of year 6 children.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2019/20		Total fund allocated: £21,450		Date Updated: 22.05.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Active school Embed physical activity into the school day through active playgrounds and teaching.		Teachers complete active starts and brain breaks regularly.		Free of charge	
Movement group		Movement group - 30 minutes per day for whole school		£1,307	
Physiotherapy sessions		Physiotherapy sessions DA 25 minutes per day – Autumn term only		£356.00	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: Pupils know what active starts are and come into lessons ready to learn. “I think the Movement Group worked better this time as it was easier to work with so many children. The sessions also managed to ‘wake up’ some children, ‘calm down’ others as well as encouraging all to work both individually and with others. Once everyone was comfortable with each other I put the children in groups to encourage teamwork and communication. At first this did not work very well but after a couple of ‘Teamwork Sessions’ they really got in to it and enjoyed the competitiveness!” - Member of staff who delivers movement sessions.	
				Sustainability and suggested next steps: Subject leader to promote/provide even more active learning ideas/resources. Movement group to continue daily for specific children who teachers think will benefit from these sessions. Depending on children’s individual needs, this could start up again.	

			beneficial after Christmas.	
Play leading staff	Lunchtime play leading staff 1 each playground	£5,974.00	- Increased physical activity levels of pupils. - Links to playleaders and our sports coach, Mrs Roebuck. - Gave children more of a focus at lunch time, result in less behaviour incidents.	To continue, this enables the children to have a focus while outside.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PSP Membership Pennine sports partnership membership offers school the opportunity to work together to provide additional sports activities both within and outside of the PE curriculum. As part of the core offer we have time dedicated to developing PE activity in our own school.	At Moorlands, we are using this funding by working with the Pennine Sports Partnership and using our own designated sports coach and lead to: - Increase the amount of competition sport in which our children participate. - Make links to other community sports providers. - Develop additional clubs and activities for children, outside the curriculum. - Encourage our children to improve their leadership skills through sport. - Give extra support in PE to our most talented children and include those with special needs in sport. - Lastly, we are bringing PE and sports specialist teachers and coaches	£1,910.27	Our pupils have gained new skills and experiences and teachers have learnt new techniques and knowledge to aid them in teaching sport and PE. - Training for playleaders, play buddies and sports crew. - Following G&T identification days, pupils also have the opportunity to take part in a block of G&T sessions at the local High School.	Continue membership in 2020/21.

	into work with and alongside class teachers in lessons and deliver one off-days to support wellbeing.		- SSCO delivered a whole school yoga day and also yoga sessions during COVID-19 partial school closures for key worker children to support their mental wellbeing.	
Cycling Improving and maintaining fundamental cycling skills throughout school (YR/6) proves to increase resilience.	External coach to provide: - Balanceability programme to 90 reception children - Bikeability for Y6 (30 children)	£750	- Both riding skills and resilience improved. One teacher commented that <i>'they have loved it, it's really shown how resilient some of the children are!'</i>	- Next year teachers to potentially deliver.
Curriculum assessment data Reports and annual data analysis show that sports premium funding is providing value for money and majority of children are meeting expectations for PE and are making expected progress	To collect and analyse relevant data to monitor pupil progress and submit reports to the head teacher and Governors	Subject Leader time		Data used to provide analysis of impact of funding, value for money and next steps for whole school development.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Orienteering teaching staff meeting	The 2018/2019 staff audits highlighted that orienteering was an area of development for most teachers in school. A teaching staff meeting was arrange through the PSP who provided a specialist orienteering teacher.	£60	Staff reported increased confidence, knowledge and skills through the effective specialist orienteering coaching. This was seen through the subject leader's staff audit analysis for 2020/21.	Orienteering specialist shared ideas/resources for teachers to utilise. Subject leader then prepared shared resources for teachers to access.

High-quality rugby coaching for year 3	A Huddersfield town rugby coach worked alongside year 3 teachers. The coach also hosted a motivational assembly for LKS2 and brought the Giants mascot to meet our pupils too!	Free of charge	Increased confidence, knowledge and skills for teachers who highlighted rugby as an area of development on their staff audit. One teacher commented that <i>'he gave me loads of ideas as I didn't have a clue about rugby.'</i>	Confirmed for 2020/21 to upskill other teachers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 46.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased range and participation in active lunchtime and after-school clubs for yr1 – yr6.	Lunchtime club list After school club list		The uptake and demand for afterschool clubs is very high.	The number of active clubs run will continue to be high.
Sports coach	Mrs Roebuck's role has included the following during 2019/20: - Running lunchtime clubs (competition training and participation clubs e.g. tennis) - Participation data for clubs - Sports day/race day - Train children in leading activities (Sports Crew/Play Leading) alongside SSCO - Leavers assembly awards - PE store equipment to check and restock if broken - Run other competitions/events	£9,919.10 (contribution towards)	- Achieved the 'Platinum School Games Mark 2018-2019' which lasts for 2 years. - Had to apply for role via an application. Selected with SSCO. - Special sports event hosted at Moorlands which ensures that our pupils who are working towards their year group expectations are given the opportunity to try new sports and develop confidence.	To continue having Mrs Roebuck next year if the allocation allows.

PE equipment	More netballs & basketballs purchased.	£138.00	Resources have been readily available for PE lessons and the children have been able to have enough equipment.	Ongoing equipment inventories.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Huddersfield Schools FA Junior Schools	Children are given the opportunity to compete in a sport that they enjoy, thus introducing them to wider community clubs and associations.	£35	Have access to playing other schools outside the pyramid. Social skills improved (interacting with children who they might go to high school with) and new experiences of locations. 3 x KS2 teams (2 x boys and 1 x girls)	Continuing in 2020.
Minibus drivers' assessment x 3 (drivers for sports events)		£225	Enables staff to drive/chaperone pupils to events.	Minibus license achieved for future use.