

# DAY 1

## 1. Story time

Read the Hamilton Group Reader *Superheroes – All Sorts*.

The story says that ordinary people can be superheroes every bit as much as people like Batman or Superman. Do you know any everyday superheroes? What makes them a hero? (You might like to think of some of the people who have been carrying on their jobs while most of us stay safe at home – NHS workers, Postal workers, Shop workers and so on.)

## 2. Writing about 'everyday superheroes'

Can you think of and choose an everyday superhero, like those mentioned in the story? Can you draw a picture of your 'everyday superhero' and write sentences to say why that person is a superhero? You could use adjectives to write descriptive sentences about your chosen superhero. Make sure to include a sentence saying WHY that person is a superhero to you. Have a look at the example below. If you can, you could show your 'everyday superhero' your work so that they know that you appreciate them.

*My everyday superhero is my dad **because** he is a policeman. He has **black and short** hair **and brown** eyes. He is **very tall and** has glasses. My dad is a superhero **because** he goes to work every day. He has been keeping people safe during lockdown.*

Check that you have included all of these things:

- A capital letter at the start of a sentence (and for a name)
- Finger spaces between each word.
- A full stop at the end of your sentence.
- Adjectives to describe.
- Joining your ideas with 'and'
- Using 'because' to explain why.

## My 'Everyday Superhero' is...

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