

Show the children an AB pattern and a similar AAB pattern and ask them to tell you what they notice.

What is the same and what is different?

Here they may describe the yellow, blue pattern or the circle, triangle pattern.



Repeat with a similar ABB pattern. What is different this time?



Ask the children to make their own AB, AAB and ABB patterns using yellow and blue cubes or counters.

What other patterns could they make using two colours?

Ask the children to describe their patterns.

Can their friends continue the patterns they have made?

Encourage the children to make patterns using these structures with different objects both indoors and outside.