

Year 1 home learning

Reading

Please spend 20 minutes every day listening to your child read. We have included extra home reading books in their reading packet.

Ask your child questions about what they have read e.g.

- Can you find a word/sentence that tells you/shows you that the character is happy?
- Can you find a word in the text that means the same as...?
- Who is/are the main character(s)?
- When/where is the story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me 3 facts you have learnt from the text.
- What do you think this book will be about? Why?
- Can you retell the story to me?

We also encourage reading a wide range of stories and books for pleasure with the children. If you read a book to your child, they could then complete the following activities found on the homework page on the website.

- A story map
- A book review
- A character description
- Finding and writing words ending in -ing, -ed

Writing/Topic

Day 1

Can you write a set of instructions to do something? This could be instructions on how to brush your teeth or how to play your favourite game for example. Don't forget to use numbered steps!

Day 2

If possible, could you make your own kite! You could use this link and follow the instructions – not much more than a plastic bag needed https://www.youtube.com/watch?v=IIzJa4poU_c

Then get yourself outside to fly your kite!

Day 3

Can you write a set of instructions to tell someone how to make a kite? Make sure your steps are clear, use numbered steps and maybe include a list of things you need. Try to include bossy words e.g. cut, stick, put and time words e.g. first, then, next.

Day 4

Can you write an imaginary story about where your kite could take you? What do you see? What can you feel? What can you hear? How do you get back home?

Day 5

During Lent, we have been completing the 40 acts of kindness challenge. Can you write 5 acts of kindness you have already completed and 5 you still want to do e.g. Tidy your room and help around the house.