

Year 1 home learning

Reading

Please spend 20 minutes every day listening to your child read. We have included extra home reading books in their reading packet.

Ask your child questions about what they have read e.g.

- Can you find a word/sentence that tells you/shows you that the character is happy?
- Can you find a word in the text that means the same as...?
- Who is/are the main character(s)?
- When/where is the story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me 3 facts you have learnt from the text.
- What do you think this book will be about? Why?
- Can you retell the story to me?

We also encourage reading a wide range of stories and books for pleasure with the children. If you read a book to your child, they could then complete the following activities found on the homework page on the website.

- A story map
- A book review
- A character description
- Finding and writing words ending in -ing, -ed

Writing

Day 1

Practise spelling the days of the week and months of the year, making sure you use capital letters. You could then write sentences including those words.

Day 2

Practise adding -ing to the following verbs. Then write a sentence for each word.

walk, talk, play, shout, push, pull, jump, leap, paint, wish, cheer, meet

e.g. I am playing with my friends.

Day 3

Practise adding -er and -est to the following words. Then write a sentence for each word.

tall, short, small, fast, quick, slow, bright, straight, kind

e.g. I am taller than my sister but shorter than my Dad. My Dad is the tallest in my family.

Day 4

Practise adding -ed to the following words. Then write a sentence for each word.

push, jump, leap, play, stay, paint, wash, wish, brush

e.g. I brushed my teeth before bed.

Day 5

Can you write a story about an imaginary flight adventure? Who is the main character? Where is the story set? Where are they going? What do they see? Who do they meet? Is there a problem? How does the story end?

As a challenge, could you include adjectives to describe or conjunctions (and/because) to give more detail. Please remember your capital letters, finger spaces and full stops.