

# Year 4 Autumn A Curriculum Newsletter

## *What did the Romans do for us?*



### Maths

- Place Value: recognising, comparing, estimating 4-digit numbers
- Find 1000 more or less than a given number
- Round any number to the nearest 10, 100 or 1000
- Count in multiples of 6, 7, 9, 25 and 1000 as well as multiplication facts for up to 12 x 12
- Add and subtract numbers with up to 4-digits using the formal written methods
- Measurement – length and perimeter

### Science

Working scientifically - gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. Construct and interpret a variety of food chains, identifying producers, predators and prey.

### Computing

#### Journalism and publishing

Word Processing  
Using publishing software to collaborate and create a newspaper.

### French

Re-cap on numbers and colours from Year 3. Learning the vocabulary for different parts of the body. They will be adding adjectives to describe them. Looking at the gender of nouns and how this may affect the spelling of the adjective.

### English

Our Writing focus will be closely linked with our Topic work on The Romans and will include non-fiction reports, newspaper reporting and diary writing from the perspective of a gladiator.

Once a week, children will have a SPaG (spelling, punctuation and grammar) lesson whereby they will receive 5 spellings to learn whilst exploring more words following a set pattern for a test the next week.

During our topic this half term the children will explore The Roman Empire and its impact on Great Britain. If you have any resources or specialist knowledge on these areas, please contact your child's class teacher.

**Mrs Chapman, Ms Huxtable, Mrs Peat, Mrs Stott**

### PE/Games

Football  
Gymnastics

### Homework and Reminders

- Homework will be handed out every Thursday and should be returned by the following Monday.
- Children should be reading regularly at home and can change their reading book on any day. Please complete your child's reading record and return to school once a week.
- Water bottles should come filled each day.
- Full PE kit should be in school at all times.
- Earrings should be removed or covered for PE and long hair needs to be tied back.

### Art/DT

**Art – Mosaics, sun dials, Diwali themed art.**  
**DT Project – design and make a catapult.**

### RE

How are important events remembered in ceremonies?  
The importance of light in the festivals of Diwali and Roman Winter Festivals.